

2004-05 Academic Excellence Indicator System

District Name: ALTO ISD

Campus Name: ALTO EL

Campus #: 037901101

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 307
Grade Span: PK - 04
School Type: Elementary

District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2005 | 89% | 80% | 88% | 80% | 67% | 64% | 92% | * | * | 86% | 71% | * | 71% | 50% |
| | 2004 | 88% | 77% | 90% | 77% | 50% | * | > 99% | * | * | 63% | 93% | * | 59% | * |
| Mathematics | 2005 | 82% | 57% | 77% | 57% | 58% | 18% | 74% | * | * | 62% | 50% | * | 53% | 20% |
| | 2004 | 83% | 67% | 84% | 67% | 30% | * | 94% | * | * | 56% | 79% | * | 47% | * |
| All Tests | 2005 | 76% | 48% | 72% | 48% | 50% | 8% | 65% | * | * | 57% | 36% | * | 42% | 9% |
| | 2004 | 78% | 63% | 78% | 63% | 30% | * | 94% | * | * | 50% | 79% | * | 41% | * |
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2005 | 80% | 90% | 74% | 90% | 75% | 83% | > 99% | * | * | 88% | 92% | * | 85% | * |
| | 2004 | 81% | 87% | 78% | 87% | 83% | 86% | 92% | * | * | 94% | 82% | * | 81% | 86% |
| Mathematics | 2005 | 82% | 87% | 79% | 87% | 75% | 83% | 94% | * | * | 94% | 77% | * | 85% | * |
| | 2004 | 79% | 74% | 78% | 74% | 72% | 57% | 85% | * | * | 94% | 59% | * | 63% | 57% |
| Writing | 2005 | 91% | 97% | 90% | 97% | 88% | > 99% | > 99% | * | * | > 99% | 92% | * | 95% | * |
| | 2004 | 88% | 82% | 89% | 82% | 78% | 86% | 86% | * | * | 82% | 82% | * | 79% | 86% |
| All Tests | 2005 | 70% | 80% | 65% | 80% | 63% | 67% | 94% | * | * | 82% | 77% | * | 75% | * |
| | 2004 | 68% | 67% | 63% | 67% | 61% | 57% | 79% | * | * | 82% | 55% | * | 57% | 57% |
| TAKS Met Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 85% | 83% | 88% | 80% | 82% | 95% | * | * | 89% | 88% | * | 83% | 69% |
| | 2004 | 80% | 77% | 84% | 82% | 71% | 73% | 97% | * | * | 78% | 86% | * | 73% | 73% |
| Mathematics | 2005 | 72% | 68% | 80% | 68% | 65% | 41% | 82% | * | * | 74% | 61% | * | 65% | 31% |
| | 2004 | 67% | 64% | 79% | 71% | 57% | 55% | 90% | * | * | 75% | 67% | * | 57% | 55% |
| Writing | 2005 | 90% | 93% | 89% | 97% | 88% | > 99% | > 99% | * | * | > 99% | 92% | * | 95% | * |
| | 2004 | 89% | 86% | 88% | 82% | 78% | 86% | 86% | * | * | 82% | 82% | * | 79% | 86% |
| All Tests | 2005 | 62% | 60% | 67% | 63% | 55% | 33% | 80% | * | * | 68% | 56% | * | 57% | 21% |
| | 2004 | 58% | 55% | 68% | 65% | 50% | 45% | 87% | * | * | 67% | 64% | * | 51% | 45% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 307
Grade Span: PK - 04
School Type: Elementary

District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|------|
| TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 85% | 83% | 88% | 80% | 82% | 95% | * | * | 89% | 88% | * | 83% | 69% |
| | 2004 | 80% | 76% | 84% | 82% | 71% | 73% | 97% | * | * | 78% | 86% | * | 73% | 73% |
| Mathematics | 2005 | 71% | 67% | 80% | 68% | 65% | 41% | 82% | * | * | 74% | 61% | * | 65% | 31% |
| | 2004 | 66% | 62% | 79% | 71% | 57% | 55% | 90% | * | * | 75% | 67% | * | 57% | 55% |
| Writing | 2005 | 90% | 93% | 89% | 97% | 88% | > 99% | > 99% | * | * | > 99% | 92% | * | 95% | * |
| | 2004 | 89% | 86% | 88% | 82% | 78% | 86% | 86% | * | * | 82% | 82% | * | 79% | 86% |
| All Tests | 2005 | 62% | 58% | 67% | 63% | 55% | 33% | 80% | * | * | 68% | 56% | * | 57% | 21% |
| | 2004 | 57% | 52% | 68% | 65% | 50% | 45% | 87% | * | * | 67% | 64% | * | 51% | 45% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 25% | 20% | 23% | 26% | 15% | 12% | 38% | * | * | 20% | 33% | * | 23% | 8% |
| | 2004 | 20% | 17% | 25% | 22% | 4% | 9% | 45% | * | * | 22% | 22% | * | 7% | 9% |
| Mathematics | 2005 | 20% | 15% | 23% | 30% | 15% | 18% | 44% | * | * | 33% | 27% | * | 21% | < 1% |
| | 2004 | 17% | 12% | 20% | 21% | 7% | < 1% | 41% | * | * | 25% | 17% | * | 9% | < 1% |
| Writing | 2005 | 26% | 31% | 16% | 21% | < 1% | < 1% | 38% | * | * | 13% | 31% | * | 11% | * |
| | 2004 | 22% | 12% | 13% | < 1% | < 1% | < 1% | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| All Tests | 2005 | 10% | 6% | 9% | 8% | < 1% | < 1% | 15% | * | * | 7% | 9% | * | 4% | < 1% |
| | 2004 | 8% | 6% | 9% | 9% | < 1% | < 1% | 20% | * | * | 12% | 6% | * | < 1% | < 1% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2005 | | 79% | 83% | 84% | > 99% | > 99% | * | * | * | * | > 99% | > 99% | > 99% | > 99% | * |
| SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 82% | 85% | 86% | > 99% | * | * | * | * | * | * | * | > 99% | > 99% | * |
| Mathematics | 2005 | 80% | 77% | 95% | > 99% | * | * | * | * | * | * | * | > 99% | > 99% | * |
| Writing | 2005 | 65% | 92% | 74% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2005 | 68% | 76% | 77% | > 99% | * | * | * | * | * | * | * | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 307
Grade Span: PK - 04
School Type: Elementary

District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|------------|--------------|-----------|------------------|-----------|-----------|-----------------|------------------|-----------|-----------|------------|------------|-----------|
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 95.8% | 98.5% | 98.9% | 96.2% | 100.0% | 100.0% | - | - | 100.0% | 97.4% | 90.0% | 98.4% | 100.0% |
| By Testing Program | | | | | | | | | | | | | | |
| TAKS/SDAA II | 90.8% | 87.6% | 89.2% | 93.2% | 80.8% | 100.0% | 97.8% | - | - | 93.9% | 92.3% | 40.0% | 90.3% | 100.0% |
| SDAA II Only | 6.2% | 8.2% | 7.9% | 5.7% | 15.4% | 0.0% | 2.2% | - | - | 6.1% | 5.1% | 50.0% | 8.1% | 0.0% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 91.5% | 89.4% | 93.2% | 92.3% | 100.0% | 91.1% | - | - | 95.9% | 89.7% | 90.0% | 93.5% | 100.0% |
| Mobile Subset | 5.7% | 4.2% | 8.2% | 5.7% | 3.8% | 0.0% | 8.9% | - | - | 4.1% | 7.7% | 0.0% | 4.8% | 0.0% |
| Not Tested | 3.0% | 4.2% | 1.5% | 1.1% | 3.8% | 0.0% | 0.0% | - | - | 0.0% | 2.6% | 10.0% | 1.6% | 0.0% |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.8% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 1.0% | 0.5% | 1.1% | 3.8% | 0.0% | 0.0% | - | - | 0.0% | 2.6% | 10.0% | 1.6% | 0.0% |
| Total Count | 2,931,773 | 402 | 192 | 88 | 26 | 17 | 45 | 0 | 0 | 49 | 39 | 10 | 62 | 13 |
| 2004 TAKS/SDAA Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 95.4% | 93.2% | 98.4% | 96.3% | 96.9% | 84.6% | 100.0% | - | - | 97.4% | 95.2% | 88.9% | 94.3% | 84.6% |
| By Testing Program | | | | | | | | | | | | | | |
| TAKS/SDAA | 90.4% | 87.2% | 87.6% | 90.1% | 87.5% | 84.6% | 94.1% | - | - | 89.7% | 90.5% | 33.3% | 88.7% | 84.6% |
| SDAA Only | 5.0% | 6.0% | 10.3% | 6.2% | 9.4% | 0.0% | 5.9% | - | - | 7.7% | 4.8% | 55.6% | 5.7% | 0.0% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 89.4% | 89.1% | 88.0% | 88.9% | 90.6% | 84.6% | 94.1% | - | - | 89.7% | 88.1% | 66.7% | 86.8% | 84.6% |
| Mobile Subset | 5.9% | 4.1% | 10.6% | 7.4% | 6.3% | 0.0% | 5.9% | - | - | 7.7% | 7.1% | 22.2% | 7.5% | 0.0% |
| Not Tested | 4.6% | 6.8% | 1.7% | 3.7% | 3.1% | 15.4% | 0.0% | - | - | 2.6% | 4.8% | 11.1% | 5.7% | 15.4% |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 2.1% | 2.9% | 0.0% | 1.2% | 3.1% | 0.0% | 0.0% | - | - | 0.0% | 2.4% | 11.1% | 1.9% | 0.0% |
| LEP Exempt | 1.2% | 2.2% | 0.4% | 2.5% | 0.0% | 15.4% | 0.0% | - | - | 2.6% | 2.4% | 0.0% | 3.8% | 15.4% |
| Other | 1.2% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 2,886,460 | 414 | 223 | 81 | 32 | 13 | 34 | 0 | 0 | 39 | 42 | 9 | 53 | 13 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 5
Total Students: 307
Grade Span: PK - 04
School Type: Elementary

District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|-------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| RPTE Change | | | | | | | | | | | | | | | |
| Sum of 3-12 | | | | | | | | | | | | | | | |
| Scored 'Beginning' in 2004 | | | | | | | | | | | | | | | |
| Beginning | 2005 | 48.2% | 24.1% | 32.7% | 22.7% | - | 22.7% | - | - | 33.3% | 18.8% | - | 22.7% | 22.7% | |
| Intermediate | 2005 | 32.7% | 44.8% | 40.0% | 45.5% | - | 45.5% | - | - | 33.3% | 50.0% | - | 45.5% | 45.5% | |
| Advanced | 2005 | 14.6% | 27.6% | 11.7% | 27.3% | - | 27.3% | - | - | 33.3% | 25.0% | - | 27.3% | 27.3% | |
| Advanced High | 2005 | 4.5% | 3.4% | 0.0% | 4.5% | - | 4.5% | - | - | 0.0% | 6.3% | - | 4.5% | 4.5% | |
| Scored 'Intermediate' in 2004 | | | | | | | | | | | | | | | |
| Beginning | 2005 | 8.9% | 5.6% | 0.0% | 6.7% | - | 7.1% | * | - | 0.0% | 10.0% | - | 6.7% | 6.7% | |
| Intermediate | 2005 | 30.0% | 27.8% | 29.7% | 13.3% | - | 14.3% | * | - | 20.0% | 10.0% | - | 13.3% | 13.3% | |
| Advanced | 2005 | 41.9% | 44.4% | 34.6% | 53.3% | - | 50.0% | * | - | 80.0% | 40.0% | - | 53.3% | 53.3% | |
| Advanced High | 2005 | 19.2% | 22.2% | 12.5% | 26.7% | - | 28.6% | * | - | 0.0% | 40.0% | - | 26.7% | 26.7% | |
| Attendance Rate | | | | | | | | | | | | | | | |
| 2003-04 | | 95.7% | 97.0% | 96.8% | 96.8% | 97.4% | 97.8% | 95.6% | - | - | 96.6% | 97.0% | 95.7% | 97.2% | 98.1% |
| 2002-03 | | 95.6% | 96.9% | 96.2% | 97.1% | 97.5% | 98.0% | 96.3% | * | * | 97.3% | 96.9% | 96.8% | 97.0% | 98.1% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 307
Grade Span: PK - 04
School Type: Elementary

District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 307 | 100.0% | 18,080 | 669 | 4,383,871 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.7% | 0.0% | 0.3% |
| Pre-Kindergarten | 46 | 15.0% | 6.4% | 6.9% | 4.0% |
| Kindergarten | 67 | 21.8% | 12.6% | 10.0% | 7.6% |
| Grade 1 | 52 | 16.9% | 13.3% | 7.8% | 7.9% |
| Grade 2 | 51 | 16.6% | 14.9% | 7.6% | 7.6% |
| Grade 3 | 55 | 17.9% | 14.8% | 8.2% | 7.5% |
| Grade 4 | 36 | 11.7% | 17.5% | 5.4% | 7.4% |
| Grade 5 | 0 | 0.0% | 11.4% | 7.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 5.4% | 5.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 1.5% | 7.9% | 7.6% |
| Grade 8 | 0 | 0.0% | 1.5% | 6.0% | 7.5% |
| Grade 9 | 0 | 0.0% | 0.0% | 6.3% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 8.2% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 7.2% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.8% | 5.6% |
| Ethnic Distribution: | | | | | |
| African American | 86 | 28.0% | 15.1% | 34.4% | 14.2% |
| Hispanic | 80 | 26.1% | 47.3% | 21.1% | 44.7% |
| White | 140 | 45.6% | 35.4% | 44.2% | 37.7% |
| Native American | 0 | 0.0% | 0.4% | 0.1% | 0.3% |
| Asian/Pac. Islander | 1 | 0.3% | 1.8% | 0.1% | 3.0% |
| Economically Disadvantaged | 222 | 72.3% | 72.2% | 72.2% | 54.6% |
| Limited English Proficient (LEP) | 72 | 23.5% | 17.9% | 14.3% | 15.6% |
| Students w/Disciplinary Placements (2003-04) | 0 | 0.0% | 0.7% | 1.1% | 2.4% |
| At-Risk | 145 | 47.2% | 46.5% | 54.4% | 45.8% |
| Mobility (2003-04) | 27 | 13.7% | 20.6% | 13.7% | 21.1% |
| Number of Students per Teacher | 12.5 | n/a | 14.1 | 10.1 | 14.9 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | 4.0% | 0.0% | 2.9% | 0.0% | 13.1% | 0.0% | 11.3% |
| Grade 1 | 13.3% | 6.5% | 13.3% | 6.0% | 0.0% | 10.6% | 0.0% | 9.7% |
| Grade 2 | 4.3% | 3.1% | 4.3% | 3.6% | 0.0% | 3.6% | 0.0% | 4.0% |
| Grade 3 | 3.4% | 3.7% | 3.4% | 2.7% | 0.0% | 2.9% | 0.0% | 2.0% |
| Grade 4 | 0.0% | 1.5% | 0.0% | 1.7% | 0.0% | 0.7% | 0.0% | 1.3% |
| Grade 5 | - | 0.5% | 0.0% | 0.9% | - | 2.4% | 0.0% | 1.5% |
| Grade 6 | - | 1.1% | 0.0% | 1.5% | - | 2.7% | 0.0% | 1.6% |
| Grade 7 | - | 4.0% | 2.9% | 2.3% | - | 10.0% | 0.0% | 2.2% |
| Grade 8 | - | 2.9% | 0.0% | 1.7% | - | 0.0% | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 307
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District Name: ALTO ISD
 Campus Name: ALTO EL
 Campus #: 037901101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 16.8 | 18.9 | 16.8 | 19.1 |
| Grade 1 | 17.3 | 16.5 | 17.3 | 18.7 |
| Grade 2 | 17.0 | 18.0 | 17.0 | 18.9 |
| Grade 3 | 18.0 | 17.7 | 18.0 | 18.9 |
| Grade 4 | 12.0 | 19.5 | 12.0 | 19.4 |
| Grade 5 | - | 20.8 | 14.8 | 22.0 |
| Grade 6 | - | 18.6 | 17.9 | 22.3 |
| Mixed Grades | - | 31.5 | - | 25.6 |
| Secondary: English/Language Arts | - | 25.5 | 12.5 | 20.5 |
| Foreign Languages | - | - | 10.9 | 21.8 |
| Mathematics | - | 28.5 | 10.9 | 20.6 |
| Science | - | 26.3 | 12.9 | 21.7 |
| Social Studies | - | 24.5 | 13.7 | 22.7 |

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
Total Students: 307
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District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|-----------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 37.1 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 27.6 | 74.4% | 80.6% | 67.6% | 62.2% |
| Teachers | 24.6 | 66.3% | 69.0% | 57.9% | 50.4% |
| Professional Support | 2.0 | 5.4% | 8.1% | 6.1% | 8.0% |
| Campus Admin. (School Leader.) | 1.0 | 2.7% | 3.5% | 2.6% | 2.8% |
| Educational Aides: | 9.5 | 25.6% | 19.4% | 14.5% | 10.2% |
| Total Minority Staff: | 8.0 | 21.6% | 25.5% | 20.2% | 41.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 4.0 | 16.3% | 6.2% | 12.1% | 8.9% |
| Hispanic | 0.0 | 0.0% | 13.4% | 0.0% | 19.5% |
| White | 20.6 | 83.7% | 79.3% | 87.9% | 70.3% |
| Native American | 0.0 | 0.0% | 0.5% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.6% | 0.0% | 1.0% |
| Males | 1.0 | 4.1% | 8.4% | 21.2% | 22.9% |
| Females | 23.6 | 95.9% | 91.6% | 78.8% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 4.1% | 6.3% | 4.5% | 7.7% |
| 1-5 Years Experience | 8.0 | 32.6% | 25.6% | 30.3% | 28.7% |
| 6-10 Years Experience | 3.6 | 14.5% | 17.5% | 16.7% | 19.4% |
| 11-20 Years Experience | 5.0 | 20.3% | 28.1% | 22.7% | 24.5% |
| Over 20 Years Experience | 7.0 | 28.5% | 22.5% | 25.8% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 14.4 yrs. | 12.4 yrs. | 12.9 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District: | | 9.5 yrs. | 8.8 yrs. | 7.8 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$40,800 | \$32,382 | \$29,759 | \$33,775 |
| 1-5 Years Experience | | \$25,670 | \$33,809 | \$25,908 | \$35,706 |
| 6-10 Years Experience | | \$35,580 | \$36,301 | \$33,465 | \$38,220 |
| 11-20 Years Experience | | \$39,572 | \$41,588 | \$40,134 | \$43,501 |
| Over 20 Years Experience | | \$40,800 | \$47,348 | \$40,533 | \$51,215 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$34,865 | \$39,390 | \$34,343 | \$41,011 |
| Professional Support | | \$32,350 | \$43,237 | \$34,221 | \$48,820 |
| Campus Administration (School Leadership) | | \$49,000 | \$59,289 | \$55,399 | \$61,612 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 1.1 | 0.0 | 2,829.4 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 307
Grade Span: PK - 04
School Type: Elementary

District Name: ALTO ISD
Campus Name: ALTO EL
Campus #: 037901101

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$934,254 | 100.0% | \$2,929 | \$1,274,895 | 100.0% | \$3,997 | \$90,600,050 | 100.0% | \$5,651 |
| Instruction (11,95) | \$776,523 | 83.1% | \$2,434 | \$1,089,777 | 85.5% | \$3,416 | \$65,981,420 | 72.8% | \$4,116 |
| Instructional-Related Services (12,13) | \$24,082 | 2.6% | \$75 | \$25,257 | 2.0% | \$79 | \$3,577,523 | 3.9% | \$223 |
| Instructional Leadership (21) | \$9,809 | 1.0% | \$31 | \$9,809 | 0.8% | \$31 | \$1,066,083 | 1.2% | \$66 |
| School Leadership (23) | \$94,197 | 10.1% | \$295 | \$94,197 | 7.4% | \$295 | \$5,841,710 | 6.4% | \$364 |
| Support Services-Student (31,32,33) | \$26,229 | 2.8% | \$82 | \$52,441 | 4.1% | \$164 | \$4,272,563 | 4.7% | \$267 |
| Other Campus Costs (35,36,51,52,53) | \$3,414 | 0.4% | \$11 | \$3,414 | 0.3% | \$11 | \$9,860,751 | 10.9% | \$615 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$930,840 | 100.0% | \$2,918 | \$1,216,534 | 100.0% | \$3,814 | \$80,101,412 | 100.0% | \$4,996 |
| Bilingual/ESL Education (25) | \$17,873 | 1.9% | \$56 | \$17,873 | 1.5% | \$56 | \$5,371,444 | 6.7% | \$335 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$86,420 | 0.1% | \$5 |
| Accelerated Education (24,30) | \$198,576 | 21.3% | \$622 | \$320,070 | 26.3% | \$1,003 | \$16,275,645 | 20.3% | \$1,015 |
| Gifted & Talented Education (21) | \$9,562 | 1.0% | \$30 | \$9,562 | 0.8% | \$30 | \$859,673 | 1.1% | \$54 |
| Regular Education (11) | \$645,210 | 69.3% | \$2,023 | \$809,410 | 66.5% | \$2,537 | \$44,257,605 | 55.3% | \$2,761 |
| Special Education (23) | \$59,619 | 6.4% | \$187 | \$59,619 | 4.9% | \$187 | \$13,250,625 | 16.5% | \$827 |
| Other (26,27,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 71 | 23.1% | 16.2% | 14.2% | 14.4% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 35.0% | 20.3% |
| Gifted & Talented Education | 4 | 1.3% | 4.5% | 5.2% | 7.7% |
| Special Education | 24 | 7.8% | 12.4% | 10.0% | 11.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.6 | 2.3% | 8.1% | 1.8% | 8.4% |
| Career & Technology Education | 0.0 | 0.0% | 0.1% | 9.1% | 4.0% |
| Compensatory Education | 0.0 | 0.0% | 5.5% | 0.0% | 3.1% |
| Gifted & Talented Education | 0.1 | 0.5% | 1.7% | 0.4% | 2.2% |
| Regular Education | 22.9 | 93.1% | 73.3% | 82.6% | 69.6% |
| Special Education | 1.0 | 4.1% | 11.2% | 6.1% | 10.3% |
| Other | 0.0 | 0.0% | 0.2% | 0.0% | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.