

## ***2004-05 Academic Excellence Indicator System***

***District Name: ALTO ISD***

***Campus Name: ALTO H S***

***Campus #: 037901001***

***2005 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2003-04)***

***Recommended High School Program (Class of 2004)***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 1  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2005 Standard Grade 9</b>															
Reading	2005	83%	88%	80%	88%	83%	80%	93%	*	*	79%	> 99%	*	88%	*
	2004	77%	75%	72%	75%	53%	*	96%	*	*	70%	81%	*	60%	*
Mathematics	2005	58%	65%	53%	65%	58%	40%	79%	*	*	67%	62%	*	54%	*
	2004	52%	48%	45%	48%	16%	40%	71%	*	*	48%	48%	*	29%	*
All Tests	2005	56%	59%	51%	59%	50%	40%	73%	*	*	58%	62%	*	50%	*
	2004	50%	42%	42%	42%	11%	< 1%	71%	*	*	39%	48%	*	19%	*
<b>TAKS Met 2005 Standard Grade 10</b>															
Eng Lang Arts	2005	68%	78%	60%	78%	61%	*	93%	*	*	77%	79%	*	70%	*
	2004	73%	78%	71%	78%	82%	38%	93%	*	*	76%	80%	*	69%	*
Mathematics	2005	59%	50%	46%	50%	28%	20%	70%	*	*	55%	42%	*	32%	*
	2004	53%	49%	42%	49%	29%	75%	53%	*	*	48%	50%	*	38%	*
Science	2005	55%	67%	41%	67%	41%	*	89%	*	*	72%	58%	*	52%	*
	2004	52%	41%	42%	41%	29%	38%	53%	*	*	33%	50%	*	24%	*
Soc Studies	2005	85%	83%	80%	83%	71%	*	96%	*	*	83%	84%	*	72%	*
	2004	81%	80%	77%	80%	76%	88%	80%	*	*	76%	85%	*	72%	*
All Tests	2005	40%	47%	26%	47%	26%	20%	67%	*	*	53%	37%	*	31%	*
	2004	39%	29%	27%	29%	18%	25%	40%	*	*	19%	40%	*	14%	*
<b>TAKS Met 2005 Standard Grade 11 (April Administration)</b>															
Eng Lang Arts	2005	88%	91%	90%	91%	> 99%	63%	> 99%	*	*	88%	94%	*	88%	*
	2004	86%	90%	84%	90%	80%	*	96%	*	*	91%	90%	*	86%	*
Mathematics	2005	81%	94%	76%	94%	> 99%	75%	> 99%	*	*	88%	> 99%	*	92%	*
	2004	77%	65%	71%	65%	40%	*	76%	*	*	74%	55%	*	43%	*
Science	2005	81%	79%	80%	79%	86%	50%	91%	*	*	69%	88%	*	75%	*
	2004	77%	74%	69%	74%	60%	*	80%	*	*	83%	65%	*	57%	*
Soc Studies	2005	95%	94%	93%	94%	> 99%	75%	> 99%	*	*	88%	> 99%	*	92%	*
	2004	95%	95%	96%	95%	93%	*	96%	*	*	> 99%	90%	*	90%	*
All Tests	2005	69%	79%	64%	79%	86%	50%	92%	*	*	71%	88%	*	76%	*
	2004	64%	60%	58%	60%	40%	*	68%	*	*	70%	50%	*	38%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 2  
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School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	85%	78%	84%	80%	65%	94%	*	*	80%	90%	*	81%	< 1%
	2004	80%	77%	76%	81%	71%	47%	96%	*	*	78%	84%	*	70%	*
Mathematics	2005	72%	68%	56%	67%	59%	50%	79%	*	*	66%	67%	*	57%	< 1%
	2004	67%	64%	50%	54%	27%	69%	69%	*	*	56%	51%	*	36%	60%
Science	2005	66%	64%	59%	72%	61%	42%	89%	*	*	71%	72%	*	62%	*
	2004	60%	56%	55%	58%	44%	55%	70%	*	*	59%	58%	*	38%	*
Soc Studies	2005	88%	90%	86%	88%	84%	67%	97%	*	*	84%	92%	*	81%	*
	2004	85%	89%	83%	86%	78%	91%	90%	*	*	86%	85%	*	76%	*
All Tests	2005	62%	60%	47%	60%	51%	39%	74%	*	*	59%	61%	*	51%	< 1%
	2004	58%	55%	43%	44%	22%	31%	63%	*	*	43%	46%	*	22%	< 1%
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	85%	78%	84%	80%	65%	94%	*	*	80%	90%	*	81%	< 1%
	2004	80%	76%	76%	80%	71%	47%	94%	*	*	78%	82%	*	69%	*
Mathematics	2005	71%	67%	54%	61%	52%	44%	75%	*	*	65%	57%	*	49%	< 1%
	2004	66%	62%	46%	49%	22%	69%	65%	*	*	52%	46%	*	35%	60%
Science	2005	63%	59%	50%	64%	52%	42%	82%	*	*	67%	61%	*	51%	*
	2004	56%	49%	47%	49%	34%	55%	58%	*	*	52%	45%	*	30%	*
Soc Studies	2005	87%	90%	84%	88%	84%	67%	97%	*	*	84%	92%	*	81%	*
	2004	84%	86%	83%	82%	69%	91%	90%	*	*	84%	80%	*	72%	*
All Tests	2005	62%	58%	44%	54%	42%	39%	69%	*	*	56%	51%	*	42%	< 1%
	2004	57%	52%	39%	38%	16%	31%	54%	*	*	36%	39%	*	19%	< 1%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	20%	10%	10%	7%	6%	15%	*	*	8%	14%	*	6%	< 1%
	2004	20%	17%	5%	9%	4%	< 1%	15%	*	*	7%	11%	*	4%	*
Mathematics	2005	20%	15%	8%	8%	2%	< 1%	15%	*	*	8%	8%	*	3%	< 1%
	2004	17%	12%	6%	4%	2%	< 1%	7%	*	*	4%	5%	*	1%	< 1%
Science	2005	14%	10%	2%	7%	< 1%	< 1%	16%	*	*	7%	8%	*	< 1%	*
	2004	9%	4%	1%	2%	< 1%	< 1%	5%	*	*	5%	< 1%	*	< 1%	*
Soc Studies	2005	26%	34%	15%	37%	19%	17%	58%	*	*	40%	33%	*	26%	*
	2004	21%	18%	12%	12%	13%	< 1%	15%	*	*	14%	10%	*	4%	*
All Tests	2005	10%	6%	2%	3%	2%	< 1%	4%	*	*	3%	2%	*	1%	< 1%
	2004	8%	6%	1%	1%	< 1%	< 1%	3%	*	*	1%	2%	*	< 1%	< 1%

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Section I - Page 3  
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School Type: Secondary

District Name: ALTO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2005	79%	83%	72%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>SDAA II Examinees (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA 2005	82%	85%	83%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics 2005	80%	77%	80%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing 2005	65%	92%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	76%	58%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>97.0%</b>	<b>95.8%</b>	<b>96.4%</b>	<b>92.1%</b>	<b>91.4%</b>	<b>75.0%</b>	<b>100.0%</b>	<b>-</b>	<b>-</b>	<b>91.6%</b>	<b>93.0%</b>	<b>60.0%</b>	<b>89.9%</b>	<b>54.5%</b>
<b>By Testing Program</b>														
TAKS/SDAA II	90.8%	87.6%	90.2%	85.7%	79.3%	75.0%	96.6%	-	-	84.3%	87.7%	15.0%	82.8%	54.5%
SDAA II Only	6.2%	8.2%	6.2%	6.4%	12.1%	0.0%	3.4%	-	-	7.2%	5.3%	45.0%	7.1%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.5%	89.9%	90.0%	89.7%	75.0%	96.6%	-	-	89.2%	91.2%	60.0%	88.9%	54.5%
Mobile Subset	5.7%	4.2%	5.4%	2.1%	1.7%	0.0%	3.4%	-	-	2.4%	1.8%	0.0%	1.0%	0.0%
<b>Not Tested</b>	<b>3.0%</b>	<b>4.2%</b>	<b>3.6%</b>	<b>7.9%</b>	<b>8.6%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>-</b>	<b>-</b>	<b>8.4%</b>	<b>7.0%</b>	<b>40.0%</b>	<b>10.1%</b>	<b>45.5%</b>
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.7%	1.3%	5.0%	8.6%	8.3%	0.0%	-	-	4.8%	5.3%	35.0%	6.1%	18.2%
LEP Exempt	1.0%	1.5%	0.0%	2.1%	0.0%	12.5%	0.0%	-	-	2.4%	1.8%	0.0%	3.0%	27.3%
Other	1.0%	1.0%	1.3%	0.7%	0.0%	4.2%	0.0%	-	-	1.2%	0.0%	5.0%	1.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>402</b>	<b>206</b>	<b>140</b>	<b>58</b>	<b>24</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>83</b>	<b>57</b>	<b>20</b>	<b>99</b>	<b>11</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>95.4%</b>	<b>93.2%</b>	<b>88.6%</b>	<b>87.5%</b>	<b>86.7%</b>	<b>63.0%</b>	<b>97.2%</b>	<b>*</b>	<b>-</b>	<b>86.4%</b>	<b>88.9%</b>	<b>17.6%</b>	<b>82.0%</b>	<b>41.7%</b>
<b>By Testing Program</b>														
TAKS/SDAA	90.4%	87.2%	88.1%	87.5%	86.7%	63.0%	97.2%	*	-	86.4%	88.9%	17.6%	82.0%	41.7%
SDAA Only	5.0%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Mobility Status</b>														
Acct Subset	89.4%	89.1%	83.3%	85.0%	85.0%	59.3%	94.4%	*	-	85.2%	84.7%	17.6%	81.0%	41.7%
Mobile Subset	5.9%	4.1%	5.7%	2.5%	1.7%	3.7%	2.8%	*	-	1.1%	4.2%	0.0%	1.0%	0.0%
<b>Not Tested</b>	<b>4.6%</b>	<b>6.8%</b>	<b>11.4%</b>	<b>12.5%</b>	<b>13.3%</b>	<b>37.0%</b>	<b>2.8%</b>	<b>*</b>	<b>-</b>	<b>13.6%</b>	<b>11.1%</b>	<b>82.4%</b>	<b>18.0%</b>	<b>58.3%</b>
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	2.9%	7.6%	6.9%	11.7%	14.8%	0.0%	*	-	6.8%	6.9%	64.7%	9.0%	25.0%
LEP Exempt	1.2%	2.2%	0.0%	2.5%	0.0%	14.8%	0.0%	*	-	3.4%	1.4%	0.0%	4.0%	33.3%
Other	1.2%	1.7%	2.2%	3.1%	1.7%	7.4%	2.8%	*	-	3.4%	2.8%	17.6%	5.0%	0.0%
<b>Total Count</b>	<b>2,886,460</b>	<b>414</b>	<b>197</b>	<b>160</b>	<b>60</b>	<b>27</b>	<b>72</b>	<b>1</b>	<b>0</b>	<b>88</b>	<b>72</b>	<b>17</b>	<b>100</b>	<b>12</b>

T E X A S E D U C A T I O N A G E N C Y  
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2004-05 Campus Performance

Section I - Page 4  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2005	45%	45%	50%	53%	44%	57%	*	*	*	45%	67%	*	50%	*
	2004	47%	42%	50%	60%	50%	*	*	*	56%	67%	*	54%	*	
Mathematics	2005	25%	37%	26%	45%	40%	*	57%	*	*	45%	45%	*	42%	*
	2004	27%	36%	30%	41%	29%	83%	50%	*	*	35%	46%	*	35%	*
<b>Average TGI Growth</b>															
Reading/ELA	2005	0.53	0.43	0.45	0.52	0.65	0.23	*	*	*	0.32	0.89	*	0.47	*
	2004	0.50	0.45	0.45	0.51	0.25	*	*	*	0.54	0.46	*	0.38	*	
Mathematics	2005	0.38	0.57	0.32	0.75	0.74	*	0.75	*	*	0.88	0.61	*	0.68	*
	2004	0.38	0.56	0.33	0.51	0.26	0.99	0.91	*	*	0.51	0.50	*	0.40	*
<b>RPTE Change Sum of 3-12</b>															
<b>Scored 'Beginning' in 2004</b>															
Beginning	2005	48.2%	24.1%	47.8%	*	-	*	-	-	*	*	*	*	*	
Intermediate	2005	32.7%	44.8%	33.3%	*	-	*	-	-	*	*	*	*	*	
Advanced	2005	14.6%	27.6%	2.8%	*	-	*	-	-	*	*	*	*	*	
Advanced High	2005	4.5%	3.4%	0.0%	*	-	*	-	-	*	*	*	*	*	
<b>Scored 'Intermediate' in 2004</b>															
Beginning	2005	8.9%	5.6%	4.8%	*	-	*	-	-	*	-	-	*	*	
Intermediate	2005	30.0%	27.8%	24.1%	*	-	*	-	-	*	-	-	*	*	
Advanced	2005	41.9%	44.4%	53.4%	*	-	*	-	-	*	-	-	*	*	
Advanced High	2005	19.2%	22.2%	0.0%	*	-	*	-	-	*	-	-	*	*	
<b>Attendance Rate</b>															
2003-04		95.7%	97.0%	95.3%	96.6%	96.9%	97.4%	96.0%	*	-	96.7%	96.4%	95.5%	96.8%	97.7%
2002-03		95.6%	96.9%	94.8%	95.9%	96.0%	97.4%	95.4%	*	*	95.8%	96.0%	93.5%	95.4%	96.8%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
2003-04		0.9%	0.3%	0.4%	0.5%	0.0%	0.0%	1.1%	*	-	0.8%	0.0%	0.0%	0.0%	0.0%
2002-03		0.9%	0.3%	0.8%	0.5%	0.0%	0.0%	1.0%	0.0%	-	1.0%	0.0%	0.0%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2004</b>														
Graduated	84.6%	97.6%	92.7%	97.6%	100.0%	100.0%	92.9%	-	-	100.0%	94.4%	100.0%	96.3%	*
Received GED	4.2%	2.4%	2.0%	2.4%	0.0%	0.0%	7.1%	-	-	0.0%	5.6%	0.0%	3.7%	*
Continued HS	7.3%	0.0%	3.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out (4-yr)	3.9%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Class of 2003</b>														
Graduated	84.2%	100.0%	89.2%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Received GED	3.3%	0.0%	1.9%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Continued HS	7.9%	0.0%	4.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out (4-yr)	4.5%	0.0%	2.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Completion Rate II (w/GED) (Standard Accountability &amp; AEA Indicator)</b>														
Class of 2004	96.1%	100.0%	98.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Class of 2003	95.5%	100.0%	97.4%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
<b>Completion Rate I (w/o GED)</b>														
Class of 2004	91.9%	97.6%	95.6%	97.6%	100.0%	100.0%	92.9%	-	-	100.0%	94.4%	100.0%	96.3%	*
Class of 2003	92.2%	100.0%	94.3%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
<b>Advanced Course/Dual Enrollment Completion</b>														
2003-04	19.9%	17.1%	14.1%	17.1%	15.2%	6.3%	23.5%	*	-	16.7%	17.6%	10.5%	11.6%	0.0%
2002-03	19.7%	16.0%	13.2%	16.0%	9.0%	3.8%	25.3%	*	-	13.3%	18.6%	0.0%	5.1%	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2004	68.4%	69.2%	68.6%	69.2%	66.7%	80.0%	69.2%	-	-	72.7%	64.7%	0.0%	66.7%	*
Class of 2003	63.7%	60.0%	62.8%	60.0%	30.0%	*	80.8%	-	-	52.6%	64.5%	12.5%	47.8%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2004	17.4%	17.3%	5.5%	17.3%	15.6%	12.5%	20.0%	-	-	19.0%	15.2%	n/a	n/a	n/a
2003	16.1%	4.2%	4.7%	4.2%	0.0%	0.0%	8.6%	-	-	0.0%	7.9%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2004	53.9%	0.0%	15.9%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2003	56.0%	*	27.0%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2004	49.3%	0.0%	12.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2003	51.4%	*	20.0%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>														
Class of 2004	77.3%	60.5%	72.4%	60.5%	57.1%	40.0%	75.0%	-	-	66.7%	52.9%	-	59.1%	-
Class of 2003	71.1%	58.1%	66.7%	58.1%	21.4%	*	84.0%	-	-	58.8%	57.7%	*	23.1%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2005	39%	47%	26%	47%	36%	38%	67%	*	*	47%	47%	*	40%	*
2004	29%	40%	17%	40%	27%	*	50%	*	*	27%	55%	*	29%	*
<b>Mathematics</b>														
2005	48%	36%	38%	36%	29%	50%	36%	*	*	31%	41%	*	29%	*
2004	43%	19%	29%	19%	13%	*	24%	*	*	22%	15%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 6  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2004	61.9%	45.5%	62.0%	45.5%	55.6%	*	27.3%	-	-	44.4%	46.7%	n/a	n/a	n/a
Class of 2003	62.4%	50.0%	52.6%	50.0%	21.4%	*	70.8%	-	-	62.5%	42.3%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2004	27.0%	6.7%	10.0%	6.7%	0.0%	*	*	-	-	12.5%	0.0%	n/a	n/a	n/a
Class of 2003	27.2%	19.0%	11.4%	19.0%	*	*	23.5%	-	-	10.0%	27.3%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2004	987	761	914	761	761	-	-	-	-	*	*	n/a	n/a	n/a
Class of 2003	989	973	901	973	-	*	1002	-	-	*	955	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2004	20.1	17.0	18.3	17.0	15.7	*	*	-	-	18.0	16.3	n/a	n/a	n/a
Class of 2003	19.9	19.5	18.5	19.5	*	-	20.0	-	-	18.6	20.3	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 1  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	184	100.0%	22,741	669	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.9%	4.0%
Kindergarten	0	0.0%	0.0%	10.0%	7.6%
Grade 1	0	0.0%	0.0%	7.8%	7.9%
Grade 2	0	0.0%	0.0%	7.6%	7.6%
Grade 3	0	0.0%	0.0%	8.2%	7.5%
Grade 4	0	0.0%	0.0%	5.4%	7.4%
Grade 5	0	0.0%	0.0%	7.0%	7.4%
Grade 6	0	0.0%	0.0%	5.7%	7.5%
Grade 7	0	0.0%	3.5%	7.9%	7.6%
Grade 8	0	0.0%	3.2%	6.0%	7.5%
Grade 9	42	22.8%	30.6%	6.3%	8.7%
Grade 10	55	29.9%	25.2%	8.2%	7.1%
Grade 11	48	26.1%	19.4%	7.2%	6.3%
Grade 12	39	21.2%	18.2%	5.8%	5.6%
Ethnic Distribution: African American	75	40.8%	31.1%	34.4%	14.2%
Hispanic	27	14.7%	49.0%	21.1%	44.7%
White	81	44.0%	17.3%	44.2%	37.7%
Native American	1	0.5%	0.2%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	2.3%	0.1%	3.0%
Economically Disadvantaged	124	67.4%	67.0%	72.2%	54.6%
Limited English Proficient (LEP)	11	6.0%	6.9%	14.3%	15.6%
Students w/Disciplinary Placements (2003-04)	6	2.8%	3.9%	1.1%	2.4%
At-Risk	114	62.0%	60.4%	54.4%	45.8%
Mobility (2003-04)	29	13.6%	19.5%	13.7%	21.1%
Number of Students per Teacher	8.1	n/a	14.1	10.1	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 2  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	39	100.0%	4,091	39	244,165
By Ethnicity (incl. Special Ed.):					
African American	21	53.8%	1,442	21	33,213
Hispanic	5	12.8%	1,683	5	85,412
White	13	33.3%	819	13	116,497
Native American	0	0.0%	9	0	739
Asian/Pacific Islander	0	0.0%	138	0	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	12	30.8%	1,180	12	77,194
Recommended H.S. Pgm./DAP	27	69.2%	2,911	27	166,971
Special Education Graduates	6	15.4%	458	6	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.8	19.1
Grade 1	-	-	17.3	18.7
Grade 2	-	-	17.0	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	12.0	19.4
Grade 5	-	-	14.8	22.0
Grade 6	-	-	17.9	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	11.9	18.3	12.5	20.5
Foreign Languages	10.9	18.0	10.9	21.8
Mathematics	11.6	18.1	10.9	20.6
Science	12.7	19.2	12.9	21.7
Social Studies	12.9	20.2	13.7	22.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 3  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.7	100.0%	-	100.0%	100.0%
Professional Staff:	23.7	88.8%	90.6%	67.6%	62.2%
Teachers	22.7	85.0%	77.7%	57.9%	50.4%
Professional Support	1.0	3.7%	7.4%	6.1%	8.0%
Campus Admin. (School Leader.)	0.0	0.0%	5.4%	2.6%	2.8%
Educational Aides:	3.0	11.2%	9.4%	14.5%	10.2%
Total Minority Staff:	3.0	11.2%	38.0%	20.2%	41.0%
Teachers By Ethnicity and Sex:					
African American	2.0	8.8%	23.2%	12.1%	8.9%
Hispanic	0.0	0.0%	9.4%	0.0%	19.5%
White	20.7	91.2%	65.7%	87.9%	70.3%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.0%	1.0%
Males	7.2	31.7%	43.9%	21.2%	22.9%
Females	15.5	68.3%	56.1%	78.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.8	3.7%	8.3%	4.5%	7.7%
1-5 Years Experience	6.5	28.6%	25.0%	30.3%	28.7%
6-10 Years Experience	4.6	20.2%	18.8%	16.7%	19.4%
11-20 Years Experience	4.8	21.1%	25.1%	22.7%	24.5%
Over 20 Years Experience	6.0	26.4%	22.7%	25.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	12.7 yrs.	12.9 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	8.1 yrs.	7.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,240	\$33,116	\$29,759	\$33,775
1-5 Years Experience		\$25,510	\$34,370	\$25,908	\$35,706
6-10 Years Experience		\$33,045	\$39,071	\$33,465	\$38,220
11-20 Years Experience		\$40,295	\$45,285	\$40,134	\$43,501
Over 20 Years Experience		\$40,800	\$53,258	\$40,533	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$34,143	\$42,176	\$34,343	\$41,011
Professional Support		\$35,102	\$49,904	\$34,221	\$48,820
Campus Administration (School Leadership)		-	\$61,921	\$55,399	\$61,612
Contracted Instructional Staff (not incl. above):	0.0		3.6	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 4  
Total Students: 184  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ALTO ISD  
Campus Name: ALTO H S  
Campus #: 037901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,514,522	100.0%	\$7,727	\$1,600,864	100.0%	\$8,168	\$139,906,306	100.0%	\$6,167
Instruction (11,95)	\$1,125,534	74.3%	\$5,743	\$1,211,876	75.7%	\$6,183	\$93,672,008	67.0%	\$4,129
Instructional-Related Services (12,13)	\$31,042	2.0%	\$158	\$31,042	1.9%	\$158	\$3,797,332	2.7%	\$167
Instructional Leadership (21)	\$1,411	0.1%	\$7	\$1,411	0.1%	\$7	\$2,009,595	1.4%	\$89
School Leadership (23)	\$109,102	7.2%	\$557	\$109,102	6.8%	\$557	\$12,723,550	9.1%	\$561
Support Services-Student (31,32,33)	\$45,217	3.0%	\$231	\$45,217	2.8%	\$231	\$7,564,193	5.4%	\$333
Other Campus Costs (35,36,51,52,53)	\$202,216	13.4%	\$1,032	\$202,216	12.6%	\$1,032	\$20,139,628	14.4%	\$888
<b>By Program:</b>									
Total Operating Expenditures	\$1,312,306	100.0%	\$6,695	\$1,398,281	100.0%	\$7,134	\$118,895,202	100.0%	\$5,241
Bilingual/ESL Education (25)	\$5,831	0.4%	\$30	\$5,831	0.4%	\$30	\$1,319,408	1.1%	\$58
Career & Technology Education (22)	\$187,153	14.3%	\$955	\$187,153	13.4%	\$955	\$18,026,144	15.2%	\$795
Accelerated Education (24,30)	\$45,071	3.4%	\$230	\$61,258	4.4%	\$313	\$12,923,583	10.9%	\$570
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$884,537	0.7%	\$39
Regular Education (11)	\$926,161	70.6%	\$4,725	\$995,949	71.2%	\$5,081	\$72,117,156	60.7%	\$3,179
Special Education (23)	\$148,090	11.3%	\$756	\$148,090	10.6%	\$756	\$13,476,846	11.3%	\$594
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$147,528	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	11	6.0%	5.6%	14.2%	14.4%
Career & Technology Education	160	87.0%	71.6%	35.0%	20.3%
Gifted & Talented Education	21	11.4%	10.3%	5.2%	7.7%
Special Education	20	10.9%	11.9%	10.0%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.7%	1.6%	1.8%	8.4%
Career & Technology Education	4.6	20.3%	15.3%	9.1%	4.0%
Compensatory Education	0.0	0.0%	2.7%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.9%	0.4%	2.2%
Regular Education	16.9	74.5%	64.4%	82.6%	69.6%
Special Education	1.0	4.4%	8.4%	6.1%	10.3%
Other	0.0	0.0%	5.7%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.