## **2018-19 Texas Academic Performance Report**

District Name: ALTO ISD

District Number: 037901

2019 Accountability Rating: **C** 

2019 Special Education Determination Status:

**Meets Requirements** 

This page is intentionally blank.

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	75%	61%	50%	58%	77%	-	_	_	*	*	_	54%	83%	54%	50%
At Meets Grade Level or Above	2018 2019	77% 45%	77% 42%	61% 24%	63% 14%	53% 16%	65% 38%	-	* - *	-	* *	* * *	* - *	58% 22%	67% 33%	58% 20%	56% 21%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	42% 25% 23%	22% 16% 9%	13% 7% 0%	13% 5% 7%	30% 31% 15%	-	* - *	-	*	*	- *	26% 11% 10%	13% 33% 7%	21% 11% 6%	13% 0% 6%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	79% 78% 49% 47% 25% 23%	79% 78% 47% 44% 23% 20%	78% 83% 43% 50% 18% 25%	64% 78% 21% 56% 7% 33%	68% 87% 32% 60% 16% 27%	100% 86% 77% 43% 31% 19%	- - - - -	- * - * -	- - - - -	* * * * * *	* * * *	- * - * -	73% 76% 38% 52% 14% 27%	92% 100% 58% 47% 33% 20%	71% 86% 34% 49% 11% 26%	57% 88% 29% 63% 7% 31%
Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	75% 73% 44%	74% 72% 43%	66% 67% 30%	75% 71% 13%	73% 58% 33%	53% 71% 26%	- - -	* * *	- - -	* * *	0% * 0%	* * *	59% 66% 26%	76% 70% 35%	66% 56% 25%	73% 50% 33%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	43% 20% 21%	31% 9% 17%	14% 0% 14%	17% 20% 0%	48% 5% 29%	-	* *	- - -	* *	* 0% *	* * *	28% 11% 16%	40% 6% 20%	24% 9% 12%	25% 13% 0%
Grade 4 Mathematics At Approaches Grade Level or Above	2019 2018	75% 78%	75% 79%	84% 80%	88% 71%	87% 69%	79% 86%	-	*	<u>-</u>	*	17% *	*	81% 79%	88% 82%	91% 73%	87% 67%
At Meets Grade Level or Above	2019 2018	48% 49%	46% 47%	50% 52%	50% 43%	53% 31%	47% 64%	-	*	- - -	*	0%	*	48% 45%	53% 73%	56% 38%	53% 56%
At Masters Grade Level Grade 4 Writing	2019 2018	28% 27%	26% 23%	23% 25%	25% 29%	20% 8%	21% 36%	-	*	-	*	0% *	*	26% 21%	18% 36%	25% 8%	27% 11%
At Approaches Grade Level or Above	2019 2018	67% 63%	64% 60%	55% 50%	50% 29%	60% 38%	47% 65%	-	*	-	*	0% *	*	52% 55%	59% 40%	50% 39%	60%
At Meets Grade Level or Above	2019 2018	35% 39%	31% 35%	27% 34%	25% 0%	13% 25%	32% 53%	-	*	-	*	0% *	*	19% 36%	41% 30%	19% 22%	13% *
At Masters Grade Level	2019 2018	11% 11%	8% 8%	5% 6%	0% 0%	7% 0%	5% 12%	-	*	-	*	0% *	*	7% 5%	0% 10%	3% 6%	7% *
Grade 5 Reading^ At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	85% 83% 50% 50%	93% 74% 44% 26%	100% 67% 17% 11%	83% 80% 33% 20%	96% 72% 60% 39%	- - - -	* * *	- - - -	* - * -	* 17% * 17%	* - * -	91% 72% 36% 24%	100% 77% 67% 31%	89% 70% 36% 23%	75% 78% 38% 22%

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

											_			a .:	Non-		EL
		<b>.</b>	Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	26% 23%	<u>District</u> 22% 13%	American 17% 0%	Hispanic 0% 0%	36% 28%	<u>Indian</u>	Asian * *	<u>Islander</u> -	Races *	(Current) * 0%	(Former) *	18% 16%	33% 8%	14% 7%	Monitored) 0% 0%
Grade 5 Mathematics <sup>^</sup>	2010	2070	23%	13%	070	U70	2070	-	•	-	-	U70	-	1070	070	7 70	U70
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	89% 91%	87% 89%	83% 89%	75% 100%	92% 83%	-	*	-	*	* 33%	*	85% 88%	92% 92%	79% 87%	75% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	56% 56%	53% 61%	50% 44%	25% 60%	72% 67%	-	*	-	*	** 17%	*	45% 68%	75% 46%	36% 53%	25% 56%
At Masters Grade Level	2019 2018	36% 30%	34% 28%	33% 29%	33% 11%	8% 20%	48% 39%	-	*	-	*	*	*	30% 36%	42% 15%	21% 20%	13% 33%
Grade 5 Science	2010	3070	2070	2370	1170	2070	3370					070		3070	1370	2070	3370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	73% 75%	87% 66%	100% 44%	83% 70%	84% 72%	-	*	-	*	* 17%	*	85% 56%	92% 85%	82% 60%	75% 89%
At Meets Grade Level or Above	2019	49%	46%	40%	17%	33%	52%	-	*	-	*	*	*	33%	58%	29%	50%
	2018	41%	38%	13%	0%	10%	22%	-	*	-	-	0%	-	16%	8%	10%	11%
At Masters Grade Level	2019 2018	24% 17%	21% 14%	20% 3%	17% 0%	8% 0%	28% 6%	-	*	-	*	* 0%	*	18% 4%	25% 0%	18% 3%	13% 0%
	2010	17 70	1-70	370	0 70	0 70	070					0 70		770	0 /0	370	070
Grade 6 Reading At Approaches Grade Level or																	
Above	2019	68%	66%	58%	60%	60%	53%	_	*	_	_	13%	_	58%	57%	54%	56%
Above	2018	69%	66%	67%	33%	67%	86%	_	-	_	*	14%	*	69%	58%	59%	67%
At Meets Grade Level or Above	2019	37%	34%	18%	20%	10%	21%	-	*	-	-	13%	-	23%	7%	11%	11%
	2018	39%	34%	31%	11%	29%	36%	-	- *	-	*	14%	*	33%	25%	31%	20%
At Masters Grade Level	2019 2018	18% 19%	15% 15%	5% 8%	10% 0%	0% 5%	5% 14%	-	-	-	*	13% 0%	*	4% 6%	7% 17%	4% 8%	0% 7%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	80%	80%	80%	100%	68%	-	*	-	- *	13%	- *	81%	79%	75%	100%
At Meets Grade Level or Above	2018 2019	77% 47%	75% 44%	88% 33%	70% 10%	86% 20%	100% 47%	-	*	-	*	75% 13%	*	89% 31%	83% 36%	85% 29%	87% 33%
At Meets Glade Level of Above	2019	44%	40%	33%	0%	33%	50%	-	_	-	*	0%	*	35%	25%	28%	27%
At Masters Grade Level	2019	21%	17%	5%	10%	0%	5%	-	*	-	-	13%	-	4%	7%	4%	0%
	2018	18%	15%	16%	0%	24%	14%	-	-	-	*	0%	*	19%	8%	18%	20%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	75%	79%	70%	89%	74%	-	-	-	*	38%	-	84%	64%	74%	92%
At Meets Grade Level or Above	2018 2019	74% 49%	73% 46%	86% 40%	78% 10%	80% 53%	92% 42%	-	_	-	*	60% 0%	-	83% 37%	93% 50%	79% 36%	77% 54%
At Meets Glade Level of Above	2019	48%	45%	55%	11%	47%	77%	-	-	-	*	30%	-	50%	67%	38%	46%
At Masters Grade Level	2019 2018	29% 29%	27% 25%	27% 35%	0% 11%	32% 27%	32% 50%	-	-	-	*	0% 10%	-	24% 28%	36% 53%	21% 17%	31% 23%
Grade 7 Mathematics	2010	2970	2370	33 /0	1170	27 70	30 70	-	-	-		10 70	-	2070	JJ 70	17 70	23 /0
At Approaches Grade Level or																	
Above	2019	75%	74%	91%	80%	93%	94%	-	-	-	*	75%	-	90%	92%	88%	100%
	2018	72%	72%	81%	80%	75%	86%	-	-	-	*	73%	-	76%	93%	77%	79%
At Meets Grade Level or Above	2019	43%	41%	39%	10%	43%	53%	-	-	-	*	0%	-	39%	38%	30%	40%
At Masters Grade Level	2018 2019	40% 17%	38% 16%	46% 5%	30% 0%	38% 0%	57% 12%	-	-	-	*	36% 0%	-	45% 0%	47% 15%	39% 3%	36% 0%
/ IL IVIASICIS GIAUC LEVEI	2013	1 / /0	10/0	J /0	0 /0	0 /0	12/0	-	-	-		0 /0	-	0 /0	13/0	J /0	U /U

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

											T	Cassial	Cassial	Cambina	Non-		EL (Cumant
		State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
	2018	18%	16%	4%	0%	13%	0%	-	-	-	*	9%	- (i Oilliei)	3%	7%	3%	7%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019	70%	70%	75%	60%	74%	79%	-	-	-	*	25%	-	79%	64%	67%	77%
At Meets Grade Level or Above	2018 2019	69% 42%	68% 39%	69% 40%	67% 10%	53% 42%	77% 53%	-	-	-	*	70% 0%	-	66% 39%	75% 43%	59% 36%	54% 46%
At Masters Grade Level	2018 2019	43% 18%	40% 15%	43% 4%	33% 0%	33% 11%	54% 0%	-	-	-	*	20% 0%	-	37% 5%	56% 0%	31% 5%	31% 8%
At Masters Grade Level	2019	15%	11%	20%	11%	0%	35%	-	-	-	*	0%	-	20%	19%	10%	0%
Grade 8 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 86%	84% 86%	98% 83%	91% 67%	100% 77%	100% 94%	-	-	-	- *	100% 20%	*	98% 82%	100% 86%	97% 74%	100% 70%
At Meets Grade Level or Above	2019	55%	51%	53%	27%	31%	75%	-	-	-	-	25%	*	49%	67%	35%	29%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	48% 25% 25%	53% 31% 23%	33% 9% 0%	46% 13% 23%	65% 50% 29%	-	-	-	* - *	0% 8% 0%	*	52% 21% 24%	57% 67% 14%	39% 21% 17%	50% 7% 20%
Grade 8 Mathematics <sup>^</sup>	2016	2/%	25%	23%	0%	23%	29%	-	-	-		0%	-	24%	14%	17%	20%
At Approaches Grade Level or	2010	000/	000/	/	1000/	0=0/	0.10/					222/		0=0/	222/	0=0/	
Above	2019 2018	88% 86%	86% 86%	95% 90%	100% 88%	95% 79%	91% 100%	-	-	-	*	83% *	*	95% 91%	92% 86%	95% 83%	94% 73%
At Meets Grade Level or Above	2019	57%	54%	69%	45%	70%	78%	-	-	-	*	58%	*	67%	75%	66%	69%
At Masters Grade Level	2018 2019 2018	51% 17% 15%	50% 15% 15%	63% 24% 29%	63% 9% 13%	50% 30% 21%	74% 22% 42%	-	-	-	*	0% *	*	71% 19% 29%	29% 42% 29%	48% 16% 22%	45% 25% 18%
Grade 8 Science	2010	1370	1370	29 /0	1370	2170	42 70	-	-	-	-		-	2970	2970	2270	10 70
At Approaches Grade Level or	2010	010/	700/	040/	010/	010/	000/					020/	*	010/	020/	000/	700/
Above	2019 2018	81% 76%	78% 75%	91% 72%	91% 33%	81% 75%	96% 88%	-	-	-	*	83% 0%	-	91% 70%	92% 83%	88% 59%	79% 67%
At Meets Grade Level or Above	2019 2018	51%	46% 49%	53%	27% 22%	44% 25%	68% 59%	-	-	-	- *	33% 0%	*	51%	58%	35%	43% 33%
At Masters Grade Level	2016 2019 2018	52% 25% 28%	21% 24%	41% 16% 18%	22% 0% 11%	25% 13% 0%	25% 25% 29%	-	-	-	- *	8% 0%	*	39% 16% 15%	50% 17% 33%	36% 12% 5%	14% 0%
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	66%	73%	36%	75%	86%					67%	*	70%	83%	59%	79%
Above	2019	65%	61%	62%	44%	50%	76%	-	-	-	*	0%	<u>-</u>	61%	67%	45%	79% 44%
At Meets Grade Level or Above	2019 2018	37% 36%	33% 31%	31% 41%	9% 33%	13% 33%	50% 47%	-	-	-	- *	8% 0%	*	26% 39%	50% 50%	18% 23%	14% 33%
At Masters Grade Level	2019 2018	21% 21%	18% 17%	9% 23%	0% 11%	6% 17%	14% 35%	- -	- -	- - -	*	0% 0% 0%	*	7% 24%	17% 17%	9% 14%	7% 22%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	74%	50%	82%	78%	-	-	-	*	15%	-	77%	60%	71%	78%
At Meets Grade Level or Above	2018 2019	65% 50%	67% 48%	67% 53%	61% 42%	54% 45%	85% 65%	-	-	-	100%	35% 0%	*	69% 54%	64% 50%	63% 46%	39% 44%
At Masters Grade Level	2018 2019	44% 11%	43% 10%	29% 5%	25% 0%	18% 0%	50% 13%	-	-	-	29% *	24% 0%	*	33% 6%	18% 0%	22% 0%	6% 0%
	2018	7%	6%	5%	7%	0%	10%	-	-	-	0%	12%	*	7%	0%	5%	0%

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

		Class	Region		African		1475-th-	American	<b>A</b> -!	Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
End of Course English II		State	07	District	American	Hispanic	wnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISagv	Monitored)
At Approaches Grade Level or																	
Above	2019	68%	68%	63%	64%	48%	74%	_	_	_	80%	44%	_	63%	63%	60%	33%
	2018	67%	68%	53%	46%	45%	65%	-	-	-	*	14%	*	57%	42%	49%	10%
At Meets Grade Level or Above	2019	49%	48%	45%	36%	38%	52%	-	-	-	80%	31%	-	48%	37%	40%	25%
	2018	48%	48%	33%	19%	23%	60%	-	-	-	*	14%	*	34%	32%	23%	0%
At Masters Grade Level	2019	8%	6% 70/	1%	0%	0%	4%	-	-	-	0%	0%	- *	2%	0%	0%	0%
End of Course Algebra I	2018	8%	7%	4%	8%	0%	5%	-	-	-	*	14%	*	4%	5%	6%	0%
At Approaches Grade Level or																	
Above	2019	85%	82%	88%	82%	82%	96%	_	_	_	_	50%	_	93%	69%	83%	79%
Above	2018	83%	83%	70%	41%	79%	88%	_	_	_	100%	53%	*	75%	58%	67%	77%
At Meets Grade Level or Above	2019	61%	53%	58%	18%	59%	87%	-	-	-	-	8%	-	64%	38%	50%	57%
	2018	55%	50%	32%	18%	21%	56%	-	-	-	50%	40%	*	36%	21%	24%	31%
At Masters Grade Level	2019	37%	31%	35%	6%	29%	61%	-	-	-	-	0%	-	39%	23%	25%	29%
Find of Course Biology	2018	32%	27%	17%	14%	0%	38%	-	-	-	33%	27%	*	18%	16%	11%	0%
End of Course Biology																	
At Approaches Grade Level or	2010	000/	000/	020/	C70/	700/	1000/				*	E <b>7</b> 0/		0.40/	700/	700/	710/
Above	2019 2018	88% 87%	89% 88%	83% 72%	67% 41%	76% 72%	100% 100%	-	-	-	100%	57% 33%	*	84% 72%	78% 73%	78% 76%	71% 69%
At Meets Grade Level or Above	2010	62%	60%	61%	33%	53%	86%	-	-	-	*	29%	_	64%	44%	53%	50%
THE WEELS GIAGE LEVEL OF THOSE	2018	59%	56%	31%	0%	33%	57%	_	_	_	60%	0%	*	38%	13%	26%	15%
At Masters Grade Level	2019	25%	21%	24%	13%	18%	33%	-	-	-	*	14%	-	27%	11%	14%	21%
	2018	24%	19%	9%	0%	6%	21%	-	-	-	20%	0%	*	10%	7%	8%	0%
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	92%	91%	89%	78%	100%	-	-	-	*	63%	*	89%	100%	96%	60% *
At Meets Grade Level or Above	2018 2019	92% 73%	91% 70%	90% 71%	75% 68%	100% 44%	92% 92%	-	-	-	*	57% 50%	•	91% 69%	80% 80%	94% 65%	40%
At Meets Grade Level of Above	2019	73% 70%	67%	71% 54%	42%	60%	58%	-	-	-	*	14%	*	56%	40%	56%	40% *
At Masters Grade Level	2019	45%	38%	29%	16%	22%	54%	_	_	_	*	13%	_	26%	40%	22%	0%
	2018	40%	35%	17%	0%	20%	25%	-	-	-	*	0%	*	16%	20%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	77%	80%	73%	78%	83%	-	100%	-	91%	49%	70%	79%	80%	75%	75%
At Manta Cunda Lavial au Alania	2018 2019	77% 50%	76% 47%	73%	58%	70%	83% 59%	-	86%	-	89%	37%	67%	73%	74%	69%	67% 38%
At Meets Grade Level or Above	2019	48%	47% 45%	45% 39%	28% 23%	38% 33%	59% 53%	-	50% 43%	-	59% 50%	19% 16%	30% 38%	44% 41%	48% 35%	37% 31%	30%
At Masters Grade Level	2010	24%	21%	17%	7%	12%	25%	-	13%	_	21%	4%	10%	15%	20%	12%	11%
A Masters Grade Level	2018	22%	19%	15%	8%	10%	25%	-	29%	-	17%	6%	13%	16%	15%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	74%	74%	67%	74%	78%	-	*	-	80%	43%	*	74%	75%	70%	71%
	2018	74%	74%	68%	58%	62%	79%	-	*	-	85%	27%	50%	69%	67%	62%	56%
At Meets Grade Level or Above	2019	48%	45%	40%	25%	34%	50%	-	*	-	67%	16%	*	39%	42%	33%	33%
At Masters Grade Level	2018 2019	46% 21%	44% 18%	35% 14%	19% 4%	26% 9%	52% 23%	-	*	-	45% 27%	18% 3%	20%	35% 12%	33% 21%	27% 9%	21% 7%
AL IVIASICIS GIAUE LEVEI	2019	19%	17%	13%	4% 6%	9% 7%	23% 24%	-	*	-	10%	3% 8%	10%	12%	14%	9% 9%	7% 7%
			.,,0	,	• , •	. , .	, 3				, , ,	-,-		,.	, •	• , •	

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Regio	า	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	07	District	American	Hispanic	White	Indian	Asian	Islander			(Former)	Enrolled	Enrolled		Monitored)
All Grades Mathematics		<u> </u>		District	7 tillelieur	тиорание	***********	maan	7 (5)(4)1	isianiaci	races	(Current)	(i Gilliei)	Linonea	Linonea	<u>D.Juuv</u>	- monitor cuy
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	86% 82%	82% 68%	85% 81%	88% 89%	-	*	-	100% 93%	55% 50%	* 78%	86% 82%	86% 84%	83% 79%	84% 82%
At Meets Grade Level or Above	2019	52%	49%	50%	26%	46%	67%	-	*	-	93% 44%	23%	/070 *	49%	53%	79% 44%	47%
At weets Grade Level of Above	2019	52% 50%	49%	47%	32%	40%	59%	-	*		50%	23%	44%	49% 49%	40%	38%	44%
At Masters Grade Level	2019	26%	24%	21%	11%	17%	30%	-	*	-	22%	2%	<del>44</del> /0 *	20%	25%	15%	16%
At Masters Grade Level	2019	24%	21%	20%	13%	16%	27%	-	*	-	21%	10%	22%	21%	17%	15%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	66%	56%	68%	63%	-	*	-	100%	14%	*	68%	61%	59%	68%
	2018	66%	64%	61%	50%	48%	72%	-	-	-	*	64%	*	61%	62%	51%	50%
At Meets Grade Level or Above	2019	38%	35%	34%	17%	29%	42%	-	*	-	60%	0%	*	31%	42%	28%	29%
	2018	41%	38%	40%	19%	30%	53%	-	-	-	*	18%	*	37%	46%	28%	31%
At Masters Grade Level	2019 2018	14% 13%	12% 9%	4% 14%	0% 6%	9% 0%	3% 26%	-	*	-	0% *	0% 0%	*	6% 14%	0% 15%	4% 9%	7% 0%
All Grades Science	2010	1370	370	1470	070	0 70	2070					070		1470	1370	370	070
At Approaches Grade Level or																	
Above	2019	81%	80%	87%	81%	80%	93%	_	*	_	*	62%	*	87%	88%	83%	75%
ABOVE	2018	80%	79%	70%	40%	73%	86%	_	*	_	100%	22%	*	67%	79%	67%	74%
At Meets Grade Level or Above	2019	54%	51%	52%	28%	44%	68%	_	*	_	*	28%	*	51%	55%	40%	47%
THE MICELS GLADE LEVEL OF THOSE	2018	51%	48%	29%	6%	25%	45%	_	*	_	67%	0%	*	33%	18%	23%	19%
At Masters Grade Level	2019	25%	21%	20%	9%	13%	28%	_	*	_	*	10%	*	21%	18%	14%	17%
7 10 111001010 011000 00101	2018	23%	19%	10%	3%	3%	18%	-	*	-	33%	0%	*	10%	9%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	79%	81%	70%	76%	90%	_	_	_	*	65%	*	78%	91%	74%	74%
	2018	78%	76%	77%	62%	81%	83%	_	_	_	80%	33%	*	78%	73%	75%	55%
At Meets Grade Level or Above	2019	55%	51%	49%	47%	24%	63%	-	-	-	*	25%	*	45%	64%	37%	21%
	2018	53%	49%	48%	38%	50%	52%	-	-	-	60%	8%	*	49%	45%	43%	27%
At Masters Grade Level	2019	33%	28%	18%	10%	12%	27%	-	-	-	*	5%	*	15%	27%	14%	5%
	2018	31%	26%	20%	5%	19%	31%	-	-	-	20%	0%	*	20%	18%	11%	18%

## Texas Academic Performance Report 2018-19 District Progress

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by C	Grade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	60 62	63 54	38 71	86 50	56 45	-	*	-	*	60 *	*	59 53	71 55	70 54	87 50
Grade 4 Mathematics	2018 2019 2018	65 65	65 65	60 75	56 50	57 77	62 84	- -	*	- - -	*	30	*	57 70	64 91	65 67	60 89
Grade 5 ELA/Reading	2019 2018	81 80	80 79	90 65	100 72	92 67	89 59	-	*	-	*	* 50	*	87 54	100 91	86 66	88 75
Grade 5 Mathematics	2019 2018	83 81	83 81	77 81	83 72	63 78	89 85	-	*	-	*	* 83	*	75 80	82 82	69 80	50 81
Grade 6 ELA/Reading	2019 2018	42 47	40 43	38 50	39 39	35 50	37 57	-	*	-	- *	14 43	- *	35 47	46 58	31 47	33 60
Grade 6 Mathematics	2019 2018	54 56	51 53	33 56	28 30	45 60	32 68	- - -	*	- - -	-	14 44	*	23 57	54 54	30 54	50 50
Grade 7 ELA/Reading	2019 2018	77 76	80 74	84 87	85 67	92 80	78 98	-	-	-	*	71 90	-	86 83	81 97	83 83	92 77
Grade 7 Mathematics	2019 2018	63 67	66 70	72 82	70 95	72 78	74 78	- -	-	-	*	64 90	-	67 79	88 89	74 75	71 75
Grade 8 ELA/Reading	2019 2018	77 79	76 79	71 74	73 83	63 77	74 65	-	-	-	- *	60 60	*	66 73	88 79	71 76	62 70
Grade 8 Mathematics	2019 2018	84 81	84 83	96 84	100 100	100 82	93 78	-	-	-	*	100	*	98 87	92 71	100 80	100 77
End of Course English II	2019 2018	69 67	67 67	59 70	63 64	50 78	58 69	-	-	-	80 *	59 50	-	57 71	67 65	58 73	21 80
End of Course Algebra I	2019 2018	75 72	69 68	86 49	58 29	85 50	95 64	- -	-	- -	- 50	30 72	- *	87 55	80 30	83 39	82 55
All Grades Both Subjects	2019 2018	69 69	68 69	70 69	66 63	72 68	71 72	-	67 *	-	68 64	58 66	67 56	68 67	75 73	69 65	70 69
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	67 67 69	68 67 72	65 66 67	72 65 72	66 68 75	- - -	*	- - -	73 75 58	57 61 58	* *	66 64 70	75 75 75	67 65 71	68 68 71
	2018	70	70	71	61	70	77	-	*	-	54	70	50	71	71	65	69

### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

											Two or			
		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	56% 39%	59% 43%	56% 33%	54% 35%	-	*	-	*	38%	49% 33%	53% 28%
Mathematics	2018 2019 2018	45% 47%	45% 48%	51% 41%	67% 54%	50% *	40% 50%	- - -	- -	- - -	-	28%	52% 43%	43%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Levelor														
Students Requiring Accelerated Instruction	2019	78%	76%	78%	100%	58%	84%	-	*	-	*	*	71%	57%
STAAR Cumulative Met Standard	2019	22%	24%	22%	0%	42%	16%	-	*	-	*	*	29%	43%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% cement Co	85% mmittee	93%	100%	83%	96%	-	*	-	*	*	89%	71%
STAAR Met Standard (Non-Proficient in Previ	2018 ous Year)	97%	97%	93%	*	*	86%	-	-	-	*	100%	93%	*
Retained in Grade 5	2019	63%	55%	•	-	-	*	-	-	-	-	-	•	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Admini 83%	stration 83%	78%	67%	58%	92%	_	*	_	*	*	68%	43%
Students Requiring Accelerated Instruction	2019	17%	17%	22%	33%	42%	8%		*		*	*	32%	57%
STAAR Cumulative Met Standard	2019	90%	89%	87%	83%	75%	92%	_	*	_	*	*	79%	71%
STAAR Non-Proficient Students Promoted by				100%	o5% *	75%	92% *	-	-	-	-	100%	100%	7 1% -
Grade 8 Reading														
Students Meeting Approaches Grade Level or	First STA 2019	AR Admini 78%	stration 76%	89%	73%	88%	96%	-	_	_	_	75%	85%	78%
Students Requiring Accelerated Instruction	2019	22%	24%	11%	27%	13%	4%	-	_	_	_	25%	15%	22%
STAAR Cumulative Met Standard	2019	85%	84%	98%	91%	100%	100%	_	_	_	_	100%	97%	100%
STAAR Non-Proficient Students Promoted by			mmittee 98%	100%	*	*	*	_	_	_	_	100%	100%	*
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9		13%	12%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Admini	stration											
	2019	82%	81%	91%	91%	90%	91%	-	-	-	*	75%	89%	90%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	18%	19%	9%	9%	10%	9%	-	-	-	*	25%	11%	10%
3 I AAK Cumulauvelviet Standard	2019	88%	86%	95%	100%	95%	91%	-	-	-	*	83%	95%	90%

District Name: ALTO ISD County Name: CHEROKEE District Number: 037901

### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Non-Proficient Students Promo	ted by Grade Plac	ement Co	mmittee											
	2018	98%	98%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient i	n Previous Year)													
Promoted to Grade 9	2019	50%	38%	*	-	*	-	-	-	-	-	*	*	*

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

District Name: ALTO ISD County Name: CHEROKEE District Number: 037901

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 07	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	77% 76%	80% 73%	-	-	-	-	-	69% 60%	59% 31%	71% 62%	73% 67%	69% 60%	69% 61%
At Meets Grade Level or Above	2019 2018	50% 48%	47% 45%	45% 39%	-	-	-	-	-	24% 23%	31% 0%	22% 25%	47% 20%	24% 23%	26% 23%
At Masters Grade Level	2019	24%	21%	17%	-	-	-	-	-	5%	6%	5%	7%	5%	6%
All Grades ELA/Reading	2018	22%	19%	15%	-	-	-	-	-	8%	0%	9%	0%	8%	7%
At Approaches Grade Level or Above	2019	75%	74%	74%	_	_		_	_	66%	59%	69%	63%	66%	66%
At Approaches Grade Level of Above	2019	74%	74%	68%	-	_	-	_	-	47%	11%	52%	40%	47%	47%
At Meets Grade Level or Above	2019	48%	45%	40%	_	_	_	_	-	20%	35%	15%	38%	20%	22%
At Meets Grade Level of Above	2019	46%	44%	35%	_	_	_	_	_	14%	0%	15%	20%	14%	14%
At Masters Grade Level	2019	21%	18%	14%	_	_	_	_	_	3%	0%	4%	0%	3%	3%
7 ti Masters Grade Lever	2018	19%	17%	13%	_	_	_	_	_	3%	0%	3%	0%	3%	3%
All Grades Mathematics	2010	1370	17 70	10 70						370	0,0	370	070	370	370
At Approaches Grade Level or Above	2019	82%	81%	86%	_	_		_	_	78%	67%	80%	*	78%	80%
At Approaches Grade Level of Above	2019	81%	81%	82%	_	_	_	_	-	77%	*	78%	100%	77%	79%
At Meets Grade Level or Above	2019	52%	49%	50%	-	-	-	-	-	33%	33%	33%	*	33%	34%
At Meets Grade Level of Above	2019	52% 50%	49% 47%	47%	-	-	-	-	-	40%	3370 *	33% 41%	20%	40%	34%
At Masters Grade Level	2019	26%	24%	21%	-	-	-	-	-	10%	17%	9%	2U70 *	10%	39% 11%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	17%	1/70	9% 17%	0%	17%	16%
All Crades Writing	2010	24%	21%	20%	-	-	-	-	-	1/%	*	17%	0%	17%	10%
All Grades Writing	2010	600/	670/	660/						E00/		<b>500</b> /	*	E00/	E-70/
At Approaches Grade Level or Above	2019	68%	67%	66%	-	-	-	-	-	58%	-	58%		58%	57%
	2018	66%	64%	61%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Meets Grade Level or Above	2019	38%	35%	34%	-	-	-	-	-	16%	-	16%	*	16%	19%
	2018	41%	38%	40%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	14%	12%	4%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	13%	9%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	-	67%	60%	69%	*	67%	68%
	2018	80%	79%	70%	_	-	-	-	_	71%	-	71%	*	71%	71%
At Meets Grade Level or Above	2019	54%	51%	52%	_	_	_	_	_	24%	20%	25%	*	24%	27%
The Micella Glade Ecter of That's	2018	51%	48%	29%	_	_	_	_	_	12%	-	12%	*	12%	14%
At Masters Grade Level	2019	25%	21%	20%	_	_	_	_	_	5%	20%	0%	*	5%	5%
7 ti Wasters Grade Level	2018	23%	19%	10%	_	_	_	_	_	0%	2070	0%	*	0%	0%
All Grades Social Studies	2010	2570	1370	10 /0						0 /0		0 70		0 70	0 /0
	2019	81%	79%	81%						62%	*	67%	_	62%	62%
At Approaches Grade Level or Above		78%	79% 76%	77%	-	-	-	-	-	50%	*	0/ 70 *	*	50%	43%
	2018				-	-	-	-	-		*				
At Meets Grade Level or Above	2019	55%	51%	49%	-	-	-	-	-	15%	*	11% *	- *	15%	15%
	2018	53%	49%	48%	-	-	-	-	-	17%				17%	14%
At Masters Grade Level	2019	33%	28%	18%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	26%	20%	-	-	-	-	-	17%	*	*	*	17%	14%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	70%	_	-	-	-	-	69%	30%	71%	79%	69%	70%
	2018	69%	69%	69%	_	_	_	_	_	66%	*	65%	57%	66%	65%
All Grades ELA/Reading	2019	68%	67%	68%	_	_	_	_	_	73%	*	77%	*	73%	73%
, iii Grades ED Viceding	2018	69%	67%	67%	_	_	_	_	_	64%	*	62%	*	64%	63%
All Grades Mathematics	2019	70%	69%	72%	-	-	_		-	65%	*	66%	*	65%	66%
All Glades Ivialitettidues	2019 2018	70% 70%	70%	72% 71%	-	-	-	-	-	68%	•	68%	60%	68%	67%
	2018	70%	70%	/ 1%	-	-	-	-	-	00%	-	08%	00%	00%	0/%
Progress of Prior Year STAAR Non-Proficie					sing STAA	R)				E00/		E00/	-IL	E00/	F20/
Reading	2019	41%	41%	56%	-	-	-	-	-	50%	-	50%	*	50%	53%

## Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: CHEROKEE

District Number: 037901

2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual BE	-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 07	District	<b>Education Ea</b>	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
	2018	38%	39%	39%	-	-	-	-	-	28%	-	28%	-	28%	28%
Mathematics	2019	45%	45%	51%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	47%	48%	41%	-	-	-	-	-	*	-	*	*	*	*

District Name: ALTO ISD

# **Texas Academic Performance Report** 2018-19 District STAAR Participation

										Two or			
	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	Region 07	District	American	Пізрапіс	vviiite	iliulali	Asiaii	Islanuei	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 99%	100% 97%	100% 96%	-	100% 100%	-	100% 89%	100% 99%	100% 99%	100% 97%
Mobile Other Exclusions	4% 1%	6% 1%	3% 0%	1% 0%	2% 0%	4% 0%	-	0% 0%	-	11% 0%	0% 1%	1% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 96%	99% 97%	100% 96%	99% 95%	-	100% 100%	- -	100% 94%	98% 94%	99% 95%	100% 98%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	2% 0%	4% 0%	4% 0%	-	0% 0%	- -	6% 0%	4% 0%	5% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	1% 0% 1%	- - -	0% 0% 0%	- - -	0% 0% 0%	2% 2% 1%	1% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

2017-18 95.4% 95.7% 95.5% 95.1% 96.6% 95.1% - * - 93.0% 94.7% 95.3% 96.4% 2016-17 95.7% 95.9% 96.5% 96.3% 97.0% 96.1% - * - 95.7% 95.7% 95.7% 96.3% 97.5%   Annual Dropout Rate (Gr 7-8)  2017-18 0.4% 0.1% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 2016-17 0.3% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Annual Dropout Rate (Gr 7-5) 2016-17  Annual Dropout Rate (Gr 7-6) 2016-17  Annual Dropout Rate (Gr 9-12) 2017-18  1.9%	Attendance Rate													
Annual Propost Rate (Gr 7-3) 2017-19 2								-		-				
2017-16	2016-17	95.7%	95.9%	96.5%	96.3%	97.0%	96.1%	-	*	-	95.7%	95.7%	96.3%	97.5%
Annual Dropout Rate (Gr 9-12) 2017-18	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2017-18	2017-18	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-		0.0%	0.0%	
2017-16	2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2016-77	Annual Dropout Rate (Gr 9-12)													
**Year Longitudinal Rate (Gr 9-12)** Class of 2018 Graduated 90.0% 93.3% 98.0% 100.0% 100.0% 94.7% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0			0.9%	0.5%	0.0%	0.0%		-	-	-	0.0%		0.8%	
Class of 2018  Graduated 9.00% 93.3% 98.0% 100.0% 100.0% 94.7% - 100.0% 95.5% - Received TXCHSE 0.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% 0	2016-17	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Received TXCHSE		2)												
Received TXCHSE	Graduated	90.0%	93.3%	98.0%	100.0%	100.0%	94.7%	-	_	-	-	100.0%	95.5%	_
Dropped Out								-	_	-	_			_
Graduates, TXCHSE, Graduates, TXCHSE, and Continuers (Class of 2017)  Graduated 89.7% 98.0% 100.0% 100.0% 100.0% 100.0% 100.0% 95.5% - CRAS of 2017  Graduated 89.7% 93.0% 98.0% 100.0% 100.0% 100.0% 100.0% 95.5% - 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0%	Continued HS	3.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates, TXCHSE, and Continuers 94.3% 96.5% 98.0% 100.0% 100.0% 94.7% 100.0% 95.5% - 100	Dropped Out	5.7%	3.5%	2.0%	0.0%	0.0%		-	-	-	-	0.0%	4.5%	-
Class of 2017    Received TXCHSE		90.4%	93.7%	98.0%	100.0%	100.0%	94.7%	-	-	-	-	100.0%	95.5%	-
Received TXCHSE		94.3%	96.5%	98.0%	100.0%	100.0%	94.7%	-	-	-	-	100.0%	95.5%	-
Continued HS	Graduated	89.7%	93.0%	98.0%	100.0%	100.0%	100.0%	-	*	-		*	97.1%	-
Dropped Out 5.9% 4.1% 2.0% 0.0% 0.0% 0.0% - * - * - * 2.9% - Graduates and TxCHSE 90.1% 93.5% 98.0% 100.0% 100.0% 100.0% - * - * - * * 97.1% - Graduates, TxCHSE. and Continuers 94.1% 95.9% 98.0% 100.0% 100.0% 100.0% - * - * - * * 97.1% 97.1% - S-S-Year Extended Longitudinal Rate (Gr 9-12)  **Class of 2017  **Graduated TxCHSE 0.6% 0.7% 98.0% 100.0% 100.0% 100.0% - * - * - * * 97.1% - * * 97.1% - * * * 97.1% - * * * 97.1% - * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * 97.1% - * * * * * 97.1% - * * * * 97.1% - * * * * * * 97.1% - * * * * * * 97.1% - * * * * * * 97.1% - * * * * * * 97.1% - * * * * * * 97.1% - * * * * * * * * * * * * * * * * * *								-	*	-				-
Substitution   Subs								-	*	-	•	•		-
Graduates, TXCHSE, and Continuers 90.1% 95.9% 98.0% 100.0% 100.0% 100.0% - * - * - * 97.1% - \$  5-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2017  Graduated 92.0% 94.7% 98.0% 100.0% 100.0% 100.0% - * - * * 97.1% - Received TXCHSE 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * 97.1% - \$  Received TXCHSE 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% - \$  Continued HS 1.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% - \$  Graduates and TXCHSE 92.6% 95.4% 98.0% 100.0% 100.0% 100.0% - * - * * * * 97.1% - \$  Graduates, TXCHSE, and Continuers 93.7% 95.8% 98.0% 100.0% 100.0% 100.0% - * - * * * * 97.1% - \$  Graduated 91.6% 94.2% 93.9% 100.0% 100.0% 100.0% - * - * - * * * 97.1% - \$  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% * 100.0% 88.9% * Received TXCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% * * * * * \$  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.								-	-	-				-
S-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2017  Graduated 92.0% 94.7% 98.0% 100.0% 100.0% 100.0% - * - * * 97.1% - Received TXCHSE 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% - Continued HS 1.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% - Dropped Out 6.3% 4.2% 2.0% 0.0% 100.0% 100.0% - * - * - * * * 2.9% - Graduates and TXCHSE 92.6% 95.4% 98.0% 100.0% 100.0% 100.0% - * - * - * * * 97.1% - Class of 2016  Class of 2016  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% * - 100.0% 88.9% * Received TXCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% - * - * - 100.0% 88.9% * Continued HS 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * 0.0% 0.0% 0.0% - * 0.0% 0.0% 0.0% - * 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		90.1%						-	*	-	·	·		-
Class of 2017  Graduated 92.0% 94.7% 98.0% 100.0% 100.0% 100.0% - * - * - * * 97.1% - Received TxCHSE 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% - Continued HS 1.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% - Dropped Out 6.3% 4.2% 2.0% 0.0% 0.0% 0.0% 0.0% - * - * - * * * * 2.9% - Graduates and TxCHSE 92.6% 95.4% 98.0% 100.0% 100.0% 100.0% - * - * - * * * * 97.1% - Graduates, TxCHSE, and Continuers 93.7% 95.8% 98.0% 100.0% 100.0% 100.0% - * - * - * * * * 97.1% - Class of 2016  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * Received TxCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	and Continuers	94.1%	95.9%	98.0%	100.0%	100.0%	100.0%	-	*	-	*	*	97.1%	-
Received TXCHSE		te (Gr 9-12	)											
Continued HS 1.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * * * 0.0% - Dropped Out 6.3% 4.2% 2.0% 0.0% 0.0% 0.0% 0.0% - * - * - * * * 2.9% - Graduates and TXCHSE 92.6% 95.4% 98.0% 100.0% 100.0% 100.0% - * - * - * * * 2.9% - Graduates, TXCHSE, and Continuers 93.7% 95.8% 98.0% 100.0% 100.0% 100.0% - * - * - * * * 97.1% - Class of 2016  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * Received TXCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%								-	*	-	*	*		-
Dropped Out 6.3% 4.2% 2.0% 0.0% 0.0% 0.0% - * - * - * 2.9% - Graduates and TXCHSE 92.6% 95.4% 98.0% 100.0% 100.0% 100.0% - * - * - * * * 97.1% - \$								-	*	-	*	*		-
Stage								-	*	-		•		-
Graduates, TxCHSE, and Continuers 93.7% 95.8% 98.0% 100.0% 100.0% 100.0% - * - * * * 97.1% - Class of 2016  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * Received TxCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%								-		-				-
Class of 2016  Graduated 91.6% 94.2% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% *  Received TxCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.				98.0%				-	*	-	·	·		-
Received TxCHSE 0.7% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		93.7%	95.8%	98.0%	100.0%	100.0%	100.0%	-	*	-	*	*	97.1%	-
Continued HS 1.2% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%								-	-	-	-			
Dropped Out 6.6% 4.6% 6.1% 0.0% 10.5% 4.8% 0.0% 11.1% * Graduates and TxCHSE 92.2% 95.0% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * Graduates, TxCHSE, and Continuers 93.4% 95.4% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016								-	-	-	-			•
Graduates and TxCHSE 92.2% 95.0% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * Graduates, TxCHSE, and Continuers 93.4% 95.4% 93.9% 100.0% 89.5% 95.2% 100.0% 88.9% * 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016								-	-	-	-			
Graduates, TxCHSE, and Continuers 93.4% 95.4% <b>93.9%</b> 100.0% 89.5% 95.2% 100.0% 88.9% * <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> Class of 2016								-	-	-	-			
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016		92.2%	95.0%	93.9%	100.0%	89.5%	95.2%	-	-	-	-	100.0%	88.9%	*
Class of 2016	and Continuers	93.4%	95.4%	93.9%	100.0%	89.5%	95.2%	-	-	-	-	100.0%	88.9%	*
		te (Gr 9-12	)											
		92.1%	94.5%	93.9%	100.0%	89.5%	95.2%	-	-	-	-	100.0%	88.9%	*

## 2018

County Name: CHEROKEE District Number: 037901

District Name: ALTO ISD

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	_	_	-	0.0%	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	4.4%	6.1%	0.0%	10.5%	4.8%	-	-	-	-	0.0%	11.1%	*
Graduates and TxCHSE	92.9%	95.4%	93.9%	100.0%	89.5%	95.2%	-	-	-	-	100.0%	88.9%	*
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	95.6%	93.9%	100.0%	89.5%	95.2%	-	-	-	-	100.0%	88.9%	*
Graduated	91.8%	94.5%	98.1%	94.7%	100.0%	100.0%	_	_	_	*	100.0%	100.0%	_
Received TxCHSE	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	6.7%	4.4%	1.9%	5.3%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Graduates and TxCHSE	92.8%	95.4%	98.1%	94.7%	100.0%	100.0%	_	_	_	*	100.0%	100.0%	_
Graduates, TxCHSE,	32.070	33.470	30.170	J-1.7 70	100.070	100.070					100.070	100.070	
and Continuers	93.3%	95.6%	98.1%	94.7%	100.0%	100.0%				*	100.0%	100.0%	
and Continuers	93.370	95.0%	90.176	94.770	100.0%	100.0%	-	-	-	·	100.0%	100.0%	-
4 Voor Fodoral Craduation Date	. \A/;+b.o+ \	aluaiona (C+0 :	12\										
4-Year Federal Graduation Rate Class of 2018	90.0%	93.3%	98.0%	100.0%	100.0%	94.7%					100.0%	95.5%	
Class of 2016 Class of 2017	89.7%	93.0%	98.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	95.5% 97.1%	-
Class of 2017	09.770	93.0%	90.0%	100.0%	100.0%	100.0%	-		-	•		97.170	-
RHSP/DAP Graduates (Longitu	idinal Dato)												
Class of 2018	68.5%	45.5%											
Class of 2017	88.5%	83.7%	- 85.1%	90.0%	94.4%	68.8%	-	*	-	*	*	87.1%	-
Class of 2017	00.570	03.7 70	05.170	90.076	94.470	00.070	-		-			07.170	-
FHSP-E Graduates (Longitudir	nal Pate)												
Class of 2018	5.0%	5.6%	64.0%	70.6%	66.7%	55.6%					37.5%	71.4%	
Class of 2017	6.0%	7.4%	04.0 /0 *	70.076	*	33.070	-	-	-	*	37.370	/ 1.470 *	-
Class of 2017	0.076	7.470		-		-	-	-	-		-		-
FHSP-DLA Graduates (Longitu	dinal Date)												
Class of 2018	82.0%	83.9%	8.0%	0.0%	0.0%	22.2%		_	_	_	0.0%	0.0%	_
Class of 2017	60.8%	77.7%	<b>0.0</b> /6	0.070	0.070 *	22.2 /0	_	_	_	*	0.070	0.0 /0 *	_
Class 01 2017	00.070	77.770											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	I ongitudinal P	ate)										
Class of 2018	86.8%	89.0%	72.0%	70.6%	66.7%	77.8%	_	_	_	_	37.5%	71.4%	_
Class of 2017	85.9%	84.1%	81.6%	90.0%	89.5%	68.8%	_	*	_	*	*	81.8%	_
Class 01 20 17	03.370	04.170	01.070	30.070	03.570	00.070						01.070	
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	25.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	83.3%	90.7%	88.9%	94.4%	84.6%	_	*	_	*	*	87.5%	_
2010 17	07.270	03.570	30.7 70	00.570	54.470	04.070						07.570	
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	5.2%	64.0%	70.6%	66.7%	55.6%	_	_	_	_	37.5%	73.7%	_
2016-17	7.2%	8.9%	*	-	*	-	_	_	_	*	-	*	_
2010 17	7.270	0.570											
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	83.5%	8.0%	0.0%	0.0%	22.2%	_	_	_	_	0.0%	0.0%	_
2016-17	56.5%	74.0%	*	-	*		_	_	_	*	-	*	_
2010 17	33.370	, 1.0 /0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	Annual Rate)											
2017-18	85.1%	87.8%	72.0%	70.6%	66.7%	77.8%	_	_	_	_	37.5%	73.7%	_
2016-17	84.0%	83.2%	86.7%	88.9%	89.5%	84.6%	_	*	_	*	*	80.8%	-
		· · · ·		<del>-</del>									

District Name: ALTO ISD County Name: CHEROKEE District Number: 037901

### **Texas Academic Performance Report** 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	50	100.0%	347,893	100.0%
By Ethnicity:				
African American	17	34.0%	43,502	12.5%
Hispanic	15	30.0%	173,272	49.8%
White	18	36.0%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.Š. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	14	28.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	32	64.0%	16,542	4.8%
Foundation H.S. Program (DLA)	4	8.0%	272,526	78.3%
Special Education Graduates	8	16.0%	25,962	7.5%
Economically Disadvantaged Graduates	19	38.0%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	9	18.0%	144,805	41.6%

### **Texas Academic Performance Report** 2018-19 District College, Career, and Military Readiness (CCMR)

District Name: ALTO ISD County Name: CHEROKEE District Number: 037901

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea	ady Gradua	ites (Student A	Achievement)	) ***									
College, Career, or Military Read													
2017-18	65.5%	64.5%	28.0%	35.3%	23.3%	25.0%	-	-	-	-	62.5%	34.2%	-
College Ready Graduates ***													
College Ready (Annual Graduate		40.007		44.00/	a = 0.1						0.00/		
2017-18	50.0%	42.8%	10.0%	11.8%	6.7%	11.1%	-	-	-	-	0.0%	5.3%	-
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2017-18	58.2%	48.1%	34.0%	41.2%	20.0%	38.9%	-	-	-	-	25.0%	21.1%	-
Mathematics													
2017-18	46.0%	37.5%	12.0%	11.8%	6.7%	16.7%	-	-	-	-	0.0%	5.3%	-
Both Subjects													
2017-18	42.1%	32.7%	10.0%	11.8%	6.7%	11.1%	-	-	-	-	0.0%	5.3%	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	27.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17	19.9%	26.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Met Criteria in Any Subject Any Subject	ct (Annual G	Graduates)											
2017-18	20.4%	7.6%	2.0%	0.0%	0.0%	5.6%	-	-	-	-	0.0%	0.0%	-
2016-17	20.1%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
OnRamps Course Credits (Annua 2017-18	al Graduate 1.0%	s) 0.3%	0.0%	0.0%	0.0%	0.0%	_				0.0%	0.0%	_
2017-10	1.070	0.576	0.0 /6	0.070	0.076	0.076	-	-	-	-	0.070	0.076	-
Career/Military Ready Graduates Career or Military Ready (Annua		;)											
2017-18	28.7%	37.3%	19.0%	26.5%	16.7%	13.9%	-	-	-	-	62.5%	28.9%	-
2016-17	13.2%	17.5%	16.7%	5.6%	15.8%	23.1%	-	*	-	*	*	13.5%	-
Approved Industry-Based Certific	cation (Annı	ual Graduates)											
2017-18	4.8%	7.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17	2.7%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate with Completed IEP an 2017-18	nd Workforce	e Readiness (A 1.9%	nnual Gradua <b>0.0%</b>	tes)	0.0%	0.0%					0.00/	0.0%	
2017-18 2016-17	1.7%	1.9% 0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
						0.070						0.070	
CTE Coherent Sequence Course						10 70/					C2 F0/	20.00/	
2017-18 2016-17	38.7% 17.3%	52.6% 24.3%	28.0% 33.3%	35.3% 11.1%	33.3% 31.6%	16.7% 46.2%	-	*	-	-	62.5% *	36.8% 26.9%	-
2010-17	17.5%	∠4.5%	<i>33.</i> 3%	11.170	31.0%	40.2%	-	**	-		***	20.9%	-

### **Texas Academic Performance Report**

District Name: ALTO ISD County Name: CHEROKEE District Number: 037901

2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Two or Pacific More Special	Econ EL			
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Grad	duates)											
2017-18	4.3%	4.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17	2.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates under an Advanced	d Degree Plan	and Identified a	s a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.0%	6.0%	11.8%	0.0%	5.6%	-	-	-	-	37.5%	10.5%	-
Graduates with Level I or Leve	el II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-

## Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
TSIA D. II. (G. I. I. I. I. I.	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Ann	iual Graduates)											
2017-18	32.1%	33.5%	20.0%	17.6%	13.3%	27.8%	_	_	_	_	12.5%	10.5%	_
2017-10	23.4%	26.9%	13.3%	11.1%	10.5%	15.4%	_	*	_	*	12.570	3.8%	_
Mathematics	23.470	20.570	13.370	11.170	10.570	13.470						3.070	
2017-18	23.7%	24.5%	8.0%	5.9%	6.7%	11.1%	_	_	_	_	0.0%	5.3%	_
2016-17	19.8%	21.6%	11.1%	11.1%	5.3%	7.7%	_	*	_	*	*	3.8%	_
Both Subjects	13.070	21.070	, 0	11.170	3.370	7.770						3.070	
2017-18	18.1%	19.0%	6.0%	5.9%	6.7%	5.6%	_	_	_	_	0.0%	5.3%	_
2016-17	12.9%	14.7%	4.4%	11.1%	5.3%	0.0%	-	*	-	*	*	0.0%	-
CTE Coherent Seguence (Annu	ıal Graduates	5)											
2017-18	58.4%	76.2%	28.0%	35.3%	33.3%	16.7%	_	_	_	_	62.5%	36.8%	_
2016-17	50.5%	68.0%	53.3%	22.2%	47.4%	76.9%	-	*	-	*	*	46.2%	-
Completed and Received Credi English Language Arts	t for College	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
2016-17	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	_
Mathematics													
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	-	_	-	_	0.0%	0.0%	_
2016-17	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12	)											
2018	25.8%	11.6%	14.4%	21.4%	10.8%	11.1%	-	-	-	*	n/a	16.7%	n/a
2017	26.2%	11.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	6.6%	14.4%	21.4%	10.8%	11.1%	-	-	-	*	n/a	16.7%	n/a
2017	15.9%	7.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	7.2%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science	10.00/			2 22/						*			
2018	10.8%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	3.5%	0.0%	0.0%	0.0%	0.0%	-	•	-	•	n/a	0.0%	n/a
Social Studies	4.4 50/	E 40/	0.00/	0.00/	0.00/	0.00/				*	,	0.00/	,
2018	14.5%	5.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	criterion) (Gra	ades 11-12)											
2018	50.7%	42.4%	6.7%	0.0%	*	*	-	-	-	*	n/a	0.0%	n/a
2017	49.1%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	40.4%	6.7%	0.0%	*	*	-	-	-	*	n/a	0.0%	n/a
2017	41.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	43.5%	-	-	-	-	-	_	-	-	n/a	-	n/a
Science													
2018	38.0%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	33.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	55.7%	58.0%	88.2%	46.7%	38.9%	-	-	-	-	n/a	57.1%	n/a
2016-17	73.5%	56.9%	64.4%	77.8%	52.6%	76.9%	-	100.0%	-	33.3%	n/a	54.8%	n/a
At/Above Criterion	2= 22/	22.60/		o ===		4.00/							
2017-18	37.9%	32.6%	6.9%	6.7%	0.0%	14.3%	-	-	-	-	n/a	8.3%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1051	914	871	914	1013	_	_	_	_	n/a	882	n/a
English Language Arts													
and Writing													
2017-18	521	532	469	444	462	532	-	-	-	-	n/a	438	n/a
Mathematics													
2017-18	515	519	444	426	452	480	-	-	-	-	n/a	444	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	19.9	15.3	14.7	*	*	_	_	_	_	n/a	15.0	n/a
English Language Arts	20.0	13.3	.5.5								11/4	13.0	11/4
2017-18	20.3	19.5	14.1	13.4	*	*	_	_	_	_	n/a	13.5	n/a
Mathematics	20.5	13.3	• • • • •	13.1							11/4	13.3	11/4
2017-18	20.6	19.6	16.1	15.8	*	*	_	_	_	_	n/a	16.0	n/a
Science	_0.0												, a
2017-18	20.9	20.2	16.7	15.7	*	*	-	_	_	_	n/a	17.0	n/a

District Name: ALTO ISD County Name: CHEROKEE District Number: 037901

### Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

										Two or		_	
	Clata	Danian 07	District	African	Hamania	\A/l=:4-	American	A -:	Pacific	More	Special	Econ	EL (Ct)
Advanced Dual-Credit Cours	State State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Any Subject	se Completion	(Graues 3-12)											
	42 40/	20 50/	22.00/	10.00/	<b>3</b> F 40/	27 50/				10.20/	17 10/	10 10/	C 70/
2017-18	43.4%	39.5%	23.8%	19.0%	25.4%	27.5%	-	*	-	18.2%	17.1%	16.1%	6.7%
2016-17	37.1%	29.6%	14.2%	5.3%	17.7%	16.4%	-	•	-	22.2%	0.0%	9.8%	0.0%
English Language Arts													
2017-18	17.3%	15.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2016-17	16.8%	14.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	19.5%	13.5%	7.7%	16.1%	17.0%	-	-	-	11.1%	0.0%	9.5%	0.0%
2016-17	19.5%	16.2%	14.9%	5.5%	19.3%	16.9%	-	*	-	25.0%	0.0%	10.7%	0.0%
Science													
2017-18	21.2%	21.1%	17.9%	20.0%	16.4%	19.3%	_	_	_	9.1%	24.0%	12.0%	7.1%
2016-17	5.7%	2.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	15.2%	2.1%	0.0%	0.0%	6.9%	_	_	_	0.0%	0.0%	0.0%	0.0%
2016-17	21.8%	14.0%	2.7%	0.0%	0.0%	5.2%	-	*	-	11.1%	0.0%	0.8%	0.0%
Graduates Enrolled in Texas	: Institution of H	ligher Educatio	n (TX IHF)										
2016-17	54.6%	52.6%	60.0%	88.9%	42.1%	69.2%	_	*	_	*	*	51.6%	_
2015-16	54.7%	53.2%	63.8%	75.0%	64.7%	59.1%	_	_	_	_	71.4%	64.0%	*
2013-10	34.7 /0	JJ.2 /0	03.0 /0	7 3.0 70	04.7 70	39.170					7 1.470	04.070	
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	velopmental	Education Co.	ırse							
2016-17	59.2%	53.9%	29.2%	28.6%	16.7%	22.2%	_	*	_	*	*	15.4%	_
2015-16	55.7%	50.6%	34.5%	0.0%	20.0%	61.5%	_	_	_	_	0.0%	13.3%	*
2010 10	33.7 70	30.070	J 1.3 /0	0.070	25.070	01.070					3.070	.5.570	

## **Texas Academic Performance Report 2018-19 District Student Information**

	Di	istrict	S	State
Student Information	Count	Percent	Count	Percent
Total Students	664	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	41	6.2%	238,810	4.4%
Kindergarten	37	5.6%	373,435	6.9%
Grade 1	48	7.2%	386,567	7.1%
Grade 2	48	7.2%	387,490	7.2%
Grade 3	52	7.8%	395,637	7.3%
Grade 4	45	6.8%	411,805	7.6%
Grade 5	48	7.2%	417,388	7.7%
Grade 6	40	6.0%	417,587	7.7%
Grade 7	56	8.4%	406,716	7.5%
Grade 8	57	8.6%	404,933	7.5%
Grade 9	40	6.0%	436,449	8.1%
Grade 10	53	8.0%	400,571	7.4%
Grade 11	46	6.9%	372,899	6.9%
Grade 12	53	8.0%	350,991	6.5%
Ethnic Distribution:				
African American	149	22.4%	684,349	12.6%
Hispanic	213	32.1%	2,847,629	52.6%
White	259	39.0%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	3	0.5%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	40	6.0%	129,490	2.4%
Economically Disadvantaged	451	67.9%	3,283,812	60.6%
Non-Educationally Disadvantaged	213	32.1%	2,132,588	39.4%
Section 504 Students	68	10.2%	354,440	6.5%
English Learners (EL)	111	16.7%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.7%	75,963	1.4%
Students w/ Dyslexia	29	4.4%	194,074	3.6%
At-Risk	360	54.2%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89		521,908	
By Type of Primary Disability			321,300	
Students with Intellectual Disabilities	52	58.4%	221,426	42.4%
Students with Physical Disabilities	**	**	114,118	21.9%
Students with Autism	*	*	71,373	13.7%
Students with Behavioral Disabilities	20	22.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%
Stadents With Horr Categorical Early Childridge	O	0.070	7,507	1.7/0

# **Texas Academic Performance Report 2018-19 District Student Information**

	- Non-Special Educa	- Special Educa	lucation Rates -		
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	5.0%	1.7%	0.0%	6.2%	
Grade 1	2.3%	3.1%	16.7%	5.5%	
Grade 2	2.3%	1.8%	0.0%	2.3%	
Grade 3	0.0%	1.1%	20.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	3.0%	0.5%	0.0%	0.6%	
Grade 6	0.0%	0.4%	0.0%	0.5%	
Grade 7	0.0%	0.6%	0.0%	0.6%	
Grade 8	0.0%	0.4%	0.0%	0.7%	
Grade 9	0.0%	7.2%	0.0%	12.7%	
	Dis	strict	S	tate	
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	2	0.6%	6,321	0.3%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		15.7		18.9	
Grade 1		15.7		18.8	
Grade 2		14.8		18.7	
Grade 3		16.4		18.9	
Grade 4		10.4			
				19.2	
Grade 5		15.7		21.2	
Grade 6		11.9		20.4	
Secondary:					
English/Language Arts		13.7		16.6	
		7.8		18.9	
Foreign Languages Mathematics		7.0 12.5		17.8	
		12.5 15.7			
Science				18.9	
Social Studies		15.4		19.3	

## Texas Academic Performance Report 2018-19 District Staff Information

	Di	District				
Staff Information	Count	Percent	Count	State Percent		
Total Staff	101.2	100.0%	719,502.5	100.0%		
Professional Staff:	71.7	70.9%	461,380.1	64.1%		
Teachers	58.3	57.6%	358,450.1	49.8%		
Professional Support	5.9	5.8%	72,848.5	10.1%		
Campus Administration (School Leadership)	4.6	4.5%	21,812.7	3.0%		
Central Administration	3.0	3.0%	8,268.8	1.1%		
Educational Aides:	18.1	17.9%	74,292.4	10.3%		
Auxiliary Staff:	11.4	11.2%	183,830.1	25.5%		
Librarians & Counselors (Headcount):						
Librarians						
Full-time	1.0	n/a	4,414.0	n/a		
Part-time	0.0	n/a	572.0	n/a		
Counselors						
Full-time	2.0	n/a	12,433.0	n/a		
Part-time	0.0	n/a	1,097.0	n/a		
Total Minority Staff:	28.7	28.3%	362,803.7	50.4%		
Teachers by Ethnicity and Sex:						
African American	9.1	15.7%	37,875.6	10.6%		
Hispanic	1.0	1.7%	99,261.7	27.7%		
White	47.1	80.9%	209,288.6	58.4%		
American Indian	0.0	0.0%	1,236.1	0.3%		
Asian	0.0	0.0%	6,037.0	1.7%		
Pacific Islander	0.0	0.0%	676.7	0.2%		
Two or More Races	1.0	1.7%	4,074.5	1.1%		
Males	14.5	24.9%	85,138.1	23.8%		
Females	43.7	75.1%	273,312.0	76.2%		
Teachers by Highest Degree Held:						
No Degree	1.2	2.1%	4,932.1	1.4%		
Bachelors	48.1	82.6%	263,991.5	73.6%		
Masters	8.9	15.3%	87,059.6	24.3%		
Doctorate	0.0	0.0%	2,466.8	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	3.2	5.5%	24,953.3	7.0%		
1-5 Years Experience	10.0	17.2%	103,762.4	28.9%		
6-10 Years Experience	12.0	20.6%	68,136.0	19.0%		
11-20 Years Experience	22.1	37.8%	105,158.7	29.3%		
Over 20 Years Experience	11.0	18.9%	56,439.7	15.7%		
Number of Students per Teacher	11.4	n/a	15.1	n/a		

Texas Academic Performance Report 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	13.4	11.1
Average Years Experience of Teachers with District:	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$26,498	\$47,218
1-5 Years Experience	\$34,248	\$50,408
6-10 Years Experience	\$43,805	\$52,786
11-20 Years Experience	\$50,328	\$56,041
Over 20 Years Experience	\$55,839	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$45,952	\$54,122
Professional Support	\$45,190	\$64,069
Campus Administration (School Leadership)	\$64,666	\$78,947
Central Administration	\$66,507	\$103,400
Instructional Staff Percent:	73.0%	64.5%
Turnover Rate for Teachers:	35.6%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

#### District Name: ALTO ISD County Name: CHEROKEE

District Number: 037901

Texas Academic Performance Report 2018-19 District Staff Information

	Di	istrict	S	tate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	106	16.0%	1,066,099	19.7%
Career & Technical Education	209	31.5%	1,424,391	26.3%
Gifted & Talented Education	41	6.2%	436,361	8.1%
Special Education	89	13.4%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	2.4	4.2%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	0.1	0.2%	7,164.0	2.0%
Regular Education	51.0	87.6%	255,885.2	71.4%
Special Education	3.9	6.7%	32,449.2	9.1%
Other	0.7	1.3%	12,828.0	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>\*\*\*&#</sup>x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.