ALTO MIDDLE SCHOOL

CAMPUS IMPROVEMENT PLAN

2018-2019

Brandi Tiner Principal

Quality at all levels, equity in all endeavors, and accountability for all responsibilities.

ALTO INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

IT SHALL BE THE MISSION OF THE ALTO INDEPENDENT SCHOOL DISTRICT TO EDUCATE ALL OF ITS STUDENTS TO THE FULLEST CAPACITY POSSIBLE OF EACH STUDENT. THIS SHALL INCLUDE THE OPPORTUNITY TO DEVELOP, WITHIN A COMPREHENSIVE CURRICULUM, THE ABILITY TO THINK LOGICALLY, INDEPENDENTLY, CREATIVELY, AND TO COMMUNICATE EFFECTIVELY. QUALITY AT ALL LEVELS, EQUITY IN ALL ENDEAVORS, AND ACCOUNTABILITY FOR ALL RESPONSIBILITIES SHALL BE THE CHARACTERISTICS OF THE DISTRICT. THE ALTO ISD, THEREFORE, SHALL USE EVERY REASONABLE RESOURCE TO PROVIDE A LIVING EDUCATION OF CULTURALLY DIVERSE STUDENTS IN ORDER THAT, UPON GRADUATION, THOSE STUDENTS ARE QUALIFIED TO MEET THE DEVELOPMENTS AND UNCERTAINTIES OF THE FUTURE.

With leadership from our principal, this campus plan has been collaboratively developed by the Campus Improvement Council (CIC) which represents input from staff, parents, and the community. All performance goals identified in *No Child Left Behind* legislation have been adopted by the district and are reflected in this plan.

Coordination and integration of the following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, Special Education, State Compensatory Education, Career and Technology Education, and local monies.

ALTO MIDDLE SCHOOL SITE-BASED COMMITTEE 2018-2019

Teacher...Rachael Burrows

Teacher...LeAnn Jones

Teacher...Carla Tucker

Teacher ... Sharon Delgado

Parent....Courtney Stephenson

Parent.....Adria West

Parent...Kimmie Holmes

Counselor...Krystin Lucas

District Testing Coordinator....Paula Low

Principal...Brandi Tiner

ALTO MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN 2018-2019

- GOAL 1: The achievement of all student groups will improve over the next four (4) years in order for Alto Middle School to meet all System Safeguard Requirements, Meet Required Standards, and achieve Distinction Designation Labels under TEA's Public School Accountability System.
- GOAL 2: Meet the needs of all students by providing a safe, healthy, disciplined, drug free learning environment.
- **GOAL 3:** Strengthen home and school relationships.

Goal 1: The achievement of all student groups will improve over the next four (4) years in order for Alto

Middle School to meet all System Safeguard Requirements, Meet Required Standards, and achieve

Distinction Designations Labels under TEA's Public School Accountability System.

Objective 1: Each student group will meet or exceed academic performance expectations projected through 2018-

2019.

Summative Evaluation: Accomplishment of objective as measured by STAAR scores

Strategies	Time Line	Staff Responsible	Resources	Evaluation
1. Empower delivery of TEKS/STAAR based instruction through development and use of a vertically and horizontally aligned curriculum in core content areas.	September 2018 October 2018 November 2018 Each 6 weeks	Administrator Teachers	Local	1 st 6 weeks 2 nd 6 weeks 3 rd 6 weeks 4 th & 5 th 6 weeks 6 th 6 weeks
 2. Create an environment of increased accountability for all staff: Lesson plans reflecting implementation of aligned curriculum Administrator Walk-Throughs 	Each Six Weeks	Teachers Administrator		Minimum 70% passing six weeks assessments with 5% increase annually Administrator Walk-
 Regularly scheduled grade level and department meeting Special Ed. Teachers attending all grade-level meetings Teachers & Administrators follow a 3 tiered process (RTI) 				Throughs
3. Administer assessments in core areas once each six weeks to check for mastery. Instructional / Assessment accommodations for designated students.	Each six weeks	Administrator Teachers		At least 70 % passing six week assessments
4. Utilize disaggregated data from benchmark assessments, six weeks tests and interim assessments to target all students.	Each Semester	Teachers		5% increase in passing for targeted students
5. Administer mock STAAR pretest in February prior to testing date.	Fall	Teachers		At least 70% meeting minimum expectations

 6. Provide additional support for students not achieving expected TEKS/STAAR mastery: Tutorials before school; after school spring semester Individualized remediation plan for special education students Grades 5 -8 offer individualized instruction for non-achieving students during CMC Addition of 35 minute Enrichment class to focus on lower performing TEKS to move students progressively in STAAR levels (Approaches, Meets, 	Fall & Spring	Administrators Teachers		At least 70% targeted students meeting minimum expectations on STAAR
Masters). 7. Create a learning community of high expectations for all students: • Strict enforcement of the Code of Conduct, tardy and absentee policies • Shared pride in accomplishments and campus appearance	Fall & Spring	Administrators Counselors Teachers		10% decrease in number of tardies from previous semester
8. Continue requirement of writing across the curriculum • 15% of grade on six weeks tests in classes will be from an essay question • Response graded for content, complete sentences, correct capitalization and punctuation	Each Six Weeks	Teachers		At least 70% passing written essay question
9. Require STAAR writing sample each six weeks in all ELA classes	Each Six Weeks	ELA Teachers		At least 70% scoring a passing score or higher
10. Utilize SCE funds to support implementation of Title I school-wide strategies	Each Six Weeks	Administrators		At least 70% passing benchmark assessments
 11. Require STAAR-based sponge or closure activities in all core content classes. Target: Higher level and critical thinking skills Process skills 	Each Six Weeks	Administrators Teachers	SCE Funds	At least 70% passing benchmark assessments
12. Recruit and maintain high-quality, certified and highly qualified teachers	Fall & Spring	Central Office Administrators		100% teachers highly qualified

13. Recruit and maintain high-quality, highly qualified paraprofessional staff	Fall & Spring	Administrators	Title I Local Funds	100% paraprofessionals highly qualified
14. Provide local and out-of-district capacity building professional development opportunities for all faculty and staff: • Curriculum Alignment and Sequencing • Differentiating Instruction • Closing the Achievement Gap • Instructional Leadership Training • Accelerating Instruction • New teacher orientation and mentoring • Enforcement of Code of ConductDiscipline strategiesClassroom managementConflict resolution • Technology • Continue Writing Academy strategies and support for Language Arts teachers • Support for general ed. teachers providing instruction for special education studentsAccommodationsBehavior Intervention Plans • Region VII workshops • Importance and value of family involvement • Content-Specific workshops, updates and conferences • Larry Bell Training • TEKSResources Training • Lead4Ward Training • Update training for common awareness of district policies and procedures for student identification for placement and monitoring in all special programsDyslexia/related disordersSpecial EducationGTESLAt-Risk	Fall & Spring	Administrators	Title II Special Ed Local Funds	Benefits of Training reflected in at least 70% passing rates on all assessments Administrator Walk-Throughs

15. Use disaggregated STAAR data to plan class placement and instruction.	Fall	Administrators Counselor		100% students appropriately scheduled
 16. Provide additional support for second language learners All ELAR teachers must be ESL certified. Provide intensive instruction for students identified as LEP with morning tutoring time (M-Th 		Administrators Counselors Teachers		appropriately selectated
30 minutes per day = 2 extra hours per week). • Technology support BrainPop ESL. 17. Monitor quality of instruction and			Local	
assessment.	Each six weeks	Administrator	Title I	
18. Provide incentive opportunities for all students passing six weeks tests / benchmarks which prepare students for STAAR and ARD expectations on STAAR.	Each six weeks	Administrator	Local	At least 70% passing benchmark assessments
19. Analyze STAAR results and other data to appropriately include special education students in regular classes	Fall/ Spring	Counselor Special Ed. Teachers	Special Ed.	
20. Continue to utilize Content Mastery for any student requiring additional academic support.	Fall/Spring	Administrator Counselor	Special Ed. Title I	Inclusion of 100% ARD- determined eligible students in regular classes
21. Continue Vertical Teaming between Elementary, Middle, and High Schools	Fall	Special Ed. Teachers Teachers	Local	100% involvement of teachers
22. Implement Flocabulary, iStation Reading, Study Island, BrainPop, Discovery Education Streaming and encourage student enrichment and use of the program at home.	Weekly	Teachers Administrators		Program Monitoring
23. Provide incentive opportunities to all students reaching Accelerated Reading goals	6 weeks End of semesters	Teachers	Student Activity Fund	Teacher/Librarian Assessments
24. Continue to utilize Read Naturally and Learning Ally for any student requiring additional reading support.	Fall/Spring	Administration Teachers Paraprofessionals	Special Ed. Title I Local	Program Monitoring Assessments STAAR Test Results
25. Continue to utilize STEMScopes to increase engagement, rigor, and student achievement in Science.	Weekly	Teachers	Local Title I	Program Monitoring Assessments STAAR Test Results

Objective 2: Increase attendance rate to at least 97%

Objective 3: Maintain drop-out rate of less than 1%.

Summative Evaluation: Accomplishment of objectives as measured by campus records, PEIMS and Accountability report

Report to counselor/principal names of students with frequent absences	Each six weeks	Administrator Counselor Teachers		All students with frequent or pattern absences reported to administration
2. Utilize courts to deter truancy	Weekly	Administrator		Attendance Records
3. Attendance committee will meet in cases of excessive absences to determine action	Fall/Spring	Attendance Committee		Attendance Records
Students withdrawing will be tracked to determine subsequent enrollment	Fall/Spring	Administrator Counselor		Attendance Records
5. Explore providing individual and family counseling for high –risk students	Fall/Spring	Counselor		Documentation of availability of counseling for 100% identified students
6. Provide incentive for students achieving perfect attendance every six weeks and at the end of the year. (Award Winning Attendance)	6 weeks	Teachers Counselors Administration	Student Activity Fund	Attendance Records
7. Provide Flu Shot clinic to help decrease sickness.	Fall	Nurse		Attendance Records
8. Partner with Children's Clinic of Rusk for same day visits, early treatment, quicker return to school, on-going health check-ups and physicals for athletes.	Fall/Spring	Nurse		Attendance Records

Goal 2: Meet the needs of all students by providing a safe, healthy, disciplined, drug free learning

environment.

Objective 1: Reducing the discipline incidents by 5 %.

Objective 2: Respect among students will be fostered and maintained. Student expectations will be clearly

stated and consistently enforced.

Exhibit positive behavior traits	Daily	Teachers, Librarian, Administration, Counselor	Local Funds	5% Reduction in discipline referrals
Maintain Crisis Management Plan	Fall	Administrators SBDM	Local Funds	Monthly mock drills
 3. Continue with positive behavior management program (End of Year Field Trip) PBIS Framework (Positive Behavioral Intervention & Supports) STOP App for Bullying 	October-May	Principal Teachers SBDM Administration	Local Funds Region 7	-Decline in discipline referrals -Increase in participation of positive behavior rewards
4. Maintain D.A.R.E. program	Fall	D.A.R.E. Officers		-100% participation in5 th gradeD.A.R.E. Awards program
5. Provide staff development training on student expectations and proper enforcement (Texas Behavior Support Initiative)	Fall/Spring	Teachers Administrators Counselors	Local Funds Title 1 Region VII	Reduction in number of discipline referrals
6. Provide students with coordinated health activities (Physical Ed Activities, Sex Ed Presentations, and Health Ed Activities).	Fall/Spring	Teachers, Coaches, Administrators, Cherokee County Health Department	Local Funds	-Documentation of participation in activities -Improvement in Fitness Gram results
7. Provide students with message for injury prevention and alcohol awareness (When Sean Speaks).	Fall	SHAC / Cherokee County AgriLife Services		- Documentation of participation in activity

Goal 3: Strengthen home and school relationships.

Objective 1: Provide parents with more opportunities for family involvement.

Summative Evaluation: Accomplishment of objective as measured by campus records and TAPR report.

Maintain school website to reflect middle school activities and student happenings	Each week	Technology Dept.	Local Funds	Updated Information
2. Issue 3 weeks progress reports to all students.	Each 3 weeks	Teachers		Progress returned signed by parent or guardian
3. Announcements in the morning to list student birthdays and reflect character awareness lessons.	Daily	Teachers Administration		Through Announcements
Continue Parent Orientation / Open House / Meet the Teacher nights	Fall/Spring	Teachers Administration		Maintain attendance records during parent events
Open Computer Lab to assist with online registration	Weekly	Student Council		
5. Keep up-to-date information on the marquee and maintain bulletin board in Middle School.	Spring	Administration Counselor Teachers		
6. Continue 4 th grade orientation for future 5 th graders.	Spring	Administration Teachers		
7. Maintain 8 th grade graduation		Counselor		Verified through lesson plans submitted
8. List parent contacts in parent phone log and turn in with lesson plans weekly	Weekly	Teachers Principal		pians submitted
9. Increase social media engagement using more frequent announcements and positives.	Weekly	Administration		
10. Middle School Pep Rallies, open invitation				